

Curriculum Vitae

BENSON BRADFORD BROWN

PERSONAL INFORMATION

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EDUCATION AND HONORS

Ph.D., 1979 UNIVERSITY OF CHICAGO, Committee on Human Development,
 Department of Behavioral Sciences
 Dissertation: "Predicting patterns of help-seeking in coping with stress in adulthood."
 Advisors: Morton A. Lieberman (chair), Edward O. Laumann, Norman M. Bradburn
 A.B., 1971 PRINCETON UNIVERSITY, Dept. of Sociology (Minor: Architecture)
 1972-1975 USPHS Traineeship in Adult Development and Aging
 1991 PanHellenic Association/Interfraternity Council Teaching Award
 1992 Wisconsin Student Association Award for Outstanding Undergraduate Teaching
 2000, 2010, 2013 Honored Instructor Award, Division of University Housing, U.W.-Madison
 2004 Outstanding Book on Social Policy, Society for Research on Adolescence
 2007 Faculty Distinguished Achievement Award, School of Education, U.W.-Madison
 2010 Distinguished Service Award, School of Education, U.W.-Madison
 2012 Outstanding Reviewer Award, American Educational Research Association
 2012 Inducted into U.W.-Madison Teaching Academy

ACADEMIC POSITIONS

1979 - present PROFESSOR OF HUMAN DEVELOPMENT (Asst. Professor, 1979-1985; Assoc.
 Professor, 1986-89), Department of Educational Psychology, University of Wisconsin-
 Madison
 2005 – present AFFILIATE PROFESSOR OF HUMAN DEVELOPMENT, Department of Human
 Development & Family Studies, University of Wisconsin-Madison
 2015 - 2019, & CHAIR, Department of Educational Psychology, University of Wisconsin-Madison
 1996 - 1999
 1979 - 2001 FACULTY AFFILIATE, Institute on Aging, University of Wisconsin-Madison
 1984 - 1995 FACULTY AFFILIATE, Wisconsin Center for Education Research, University of
 Wisconsin-Madison
 2000 - 2007
 1987 - 1990 FACULTY ASSOCIATE, National Center on Effective Secondary Schools, University of
 Wisconsin-Madison.
 1977 - 1979 PROJECT DIRECTOR, Study of Life Events, Ethnicity & Personality Change in Middle
 and Old Age, University of Chicago
 1976 - 1978 LECTURER, Dept. of Psychology, St. Xavier College, Chicago, IL
 1974 - 1976 LECTURER, Dept. of Psychology, Roosevelt University, Chicago, IL

PUBLICATIONS (* = Peer reviewed; authors in italics are students/advises)**Books**

Brown, B. B., & Prinstein M. L. (Eds.). (2011). *Encyclopedia of Adolescence (Vols. 1-3)*. London: Academic Press.
 - Recipient of the 2011 PROSE award from the Association of American Publishers for the best multivolume reference in humanities or social science.
 - Choice Outstanding Academic Titles List, 2012; American Library Association.

*Brown, B. B., & Mounts, N. S. (Eds.). (2007). *Linking Parents and Family to Adolescent Peer Relations: Ethnic and Cultural Considerations (New Directions in Child and Adolescent Development, Number 116)*. San Francisco: Jossey-Bass.

Brown, B. B., Larson, R., & Saraswathi, T. S. (Eds.). (2002). *The World's Youth: Adolescence in Eight Regions of the Globe*. New York: Cambridge University Press.
 - Recipient of the 2004 Social Policy Award from the Society for Research on Adolescence.

Larson, R., Brown, B. B., & Mortimer, J. (Eds.). (2002). *Adolescents' preparation for the future: Perils and promise*. New York: Blackwell.

*Furman, W., Brown, B. B., & Feiring, C. (Eds.) (1999). *The development of romantic relationships in adolescence*. London: Cambridge University Press.

Steinberg, L., Brown, B. B., & Dornbusch, S. M. (1996). *Beyond the classroom: Why school reform has failed and what parents need to do*. New York: Simon & Schuster.

Book Chapters

Toma, C. L., Chen, Y. A., Olson, C., Fan, T., & Brown, B. B. (in press). Youth social media use and well-being. In *International Encyclopedia of Media Psychology* (M.-L. Mares, Ed.). New York, NY: Springer

Brown, B. B., & Anistranski, J. (in press). Peer influence. In S. Hupp & Jeremy Jewell (Eds.), *Encyclopedia of Child and Adolescent Development*. New York: Wiley.

Underwood, M. K., Brown, B. B., & Ehrenreich, S. E. (2018). Social media and peer relations In K. H. Rubin, W. M. Bukowski, & B. Laursen (Eds.), *Handbook of Peer Interactions, Relationships, and Groups, 2nd ed.* New York: Guilford Press.

Brown, B. B., & Lawrence, S. M. (2016). Strange bedfellows? How the school and peer systems coexist to affect learning and adjustment: A commentary on six chapters. In K. Wentzel & G. Ramani (Eds.), *Social influences on social-emotional, motivation, and cognitive outcomes in school contexts* (pp. 113-124). New York, NY: Taylor & Francis Publishing.

Brown, B. B., (2014). An autobiographical journey through adolescents' social world: Peer groups, peer influence, and the effects of electronic media on social adjustment to college. In R. M. Lerner, A. C. Petersen, and R. K. Silbereisen, & J. Brooks-Gunn, (Eds.), *The developmental science of adolescence: History through autobiography* (pp. 45-54). New York, NY: Psychology Press.

- Brown, B. B. (2013). Adolescents, organized activities, and peers: Knowledge gained and knowledge needed. In J. A. Fredricks & S. D. Simpkins (Eds.), *Organized out-of-school activities: Settings for peer relationships, peer influence, and adolescent development. (New Directions in Child and Adolescent Development, 140)* (pp. 77-96). San Francisco: Jossey Bass.
- Brown, B. B., & Braun, M. T. (2013). Peer Relations. In C. Proctor & P. A. Linley (Eds.), *Research, applications, and interventions for children and adolescents: A positive psychology perspective* (pp. 149-164). New York, NY: Springer.
- Brown, B. B. (2011). Popularity in peer group perspective: The role of status in adolescent peer systems. In A. H. N. Cillessen, D. Schwartz, & L. Mayeux (Eds.), *Popularity in the peer system* (pp. 165-192). New York: Guilford.
- Fingerman, K. L., Brown, B. B., & Blieszner, R. M. (2011). Non-familial ties across the lifespan: Friends, peers, consequential strangers, and people we encounter in daily life. In Fingerman, K. L., Berg, C., Antonucci, T. A., & Smith, J. (Eds.), *Handbook of lifespan psychology* (pp. 487-511). New York: Springer Publishers.
- Braun, M. H., & Brown, B. B. (2011). Nutrition in adolescence. In B. B. Brown, & M. J. Prinstein, M. J. (Eds.) *Encyclopedia of Adolescence, vol. 1: Normative Processes in Development* (pp. 251-259). London: Academic Press.
- Brown, B. B., & Larson, J. (2009). Peer relationships in adolescence. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of Adolescent Psychology, 3rd edition* (pp.74-103). New York: Wiley.
- Brown, B. B., & Dietz, E. (2009). Peer groups in middle childhood and adolescence. In K. H. Rubin, W. M. Bukowski, & B. Laursen (Eds.), *Handbook of Peer Interactions, Relationships, and Groups* (pp. 361-376). New York: Guilford Press.
- Brown, B. B. (2009) Peer Relationships: Peer Groups. In E. Anderman & L. Anderman (Eds.), *Psychology of Classroom Learning: An Encyclopedia*. Detroit, MI: Macmillan Reference USA.
- Brown, B. B., Bakken, J. P., Ameringer, S. W., & Mahon, S. D. (2008). A comprehensive conceptualization of the peer influence process in adolescence. In M. J. Prinstein & K. Dodge (Eds.), *Understanding peer influences in children and adolescents* (pp. 17-44). New York: Guilford Publications.
- Brown, B. B., & Mounts, N. S. (2007). The cultural context of family-peer linkages in adolescence. In B. B. Brown & N. S. Mounts (Eds.), *Linking Parents and Family to Adolescent Peer Relations: Ethnic and Cultural Considerations* (pp. 1-16). San Francisco: Jossey-Bass.
- *Brown, B. B., Bakken, J. P., Nguyen, J., & Von Bank, H. (2007). Sharing information about peer relations: Parent and adolescent opinions and behaviors in Hmong and African American families. In B. B. Brown & N. S. Mounts (Eds.), *Linking Parents and Family to Adolescent Peer Relations: Ethnic and Cultural Considerations* (pp. 67-82). San Francisco: Jossey-Bass.
- Brown, B. B. (2006). A few course corrections to Collins & van Dulmen's "The course of true love." In A. C. Crounser & A. Booth (Eds.), *Romance and sex in adolescence and emerging adulthood* (pp. 113-123). Mahwah, NJ: Erlbaum.
- Vandell, D. L., Shernoff, D. J., Pierce, K. M., Bolt, D. M., Dadisman, K., & Brown, B. B. (2005). Activities,

- engagement, and emotion in after-school programs (and elsewhere). In H. Weiss, P. Little, & S. Bouffard (Eds.), *Participation in youth programs: Enrollment, attendance, and engagement (New Directions in Youth Development, No. 105; Spring, 2005)* (pp. 121-129). San Francisco: Jossey-Bass.
- Brown, B. B. (2004). Adolescents' relationships with peers. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of Adolescent Psychology, 2nd edition* (pp. 363-394). New York: Wiley.
- Karcher, M. J., Brown, B. B., & Elliott, D. W. (2004). Enlisting peers in developmental interventions: Principles and practices. In S. F. Hamilton & M. A. Hamilton (Eds.), *The youth development handbook* (pp. 193-215). Thousand Oaks, CA: SAGE Press.
- Brown, B. B., & Klute, C. (2003). Cliques, crowds, and friendships. In G. R. Adams & M. Berzonsky (Eds.), *Handbook of Adolescent Development* (pp. 330-348). London: Blackwell.
- Brown, B. B., & Larson, R. (2002). The kaleidoscope of adolescence: Experiences of the world's youth at the beginning of the 21st century. In B. B. Brown, R. Larson, & T. S. Saraswathi (Eds.), *The World's Youth: Adolescence in Eight Regions of the Globe* (pp. 1-20). New York: Cambridge University Press.
- *Brown, B. B. (1999). "You're going with *who?!?*": Peer group influences on adolescent romantic relationships. In W. Furman, B. B. Brown, & C. Feiring (Eds.), *The Development of Romantic Relationships in Adolescence*. (pp. 291-329) London: Cambridge University Press.
- Brown, B. B. (1999). Measuring the peer environment of American adolescents. In S. L. Friedman & T. D. Wachs (Eds.), *Assessment of the environment across the life span* (pp. 59-90). Washington, DC: American Psychological Association.
- Brown, B. B., Feiring, C., & Furman, W. (1999). Missing the Love Boat: Why researchers have shied away from adolescent romance. In W. Furman, B. B. Brown, & C. Feiring (Eds.), *The Development of Romantic Relationships in Adolescence* (pp. 1-16) London: Cambridge University Press.
- Furman, W., Feiring, C., & Brown, B. B. (1999). Love is a many splended thing: The next steps for theory and research. In W. Furman, B. B. Brown, & C. Feiring (Eds.), *The Development of Romantic Relationships in Adolescence* (pp. 399-414). London: Cambridge University Press.
- Stone, M. R. & Brown, B.B. (1999). Descriptions of self and crowds in secondary school: Identity claims and projections. In Jeffrey McClellan (Ed.), *The role of peer groups in adolescent social identity: Stability and change* (pp 7-20). San Francisco: Jossey-Bass.
- Brown, B. B., & Theobald, W. (1998). Learning contexts beyond the classroom: Extracurricular activities, community organizations, and peer groups. In K. M. Borman & B. Schneider (Eds.), *Youth experiences and development: Social influences and educational challenges* (pp. 109-141). Chicago, IL: National Society for the Study of Education.
- Stone, M., & Brown, B. B. (1998). In the eye of the beholder: Adolescents' perceptions of peer crowd stereotypes. In Rolf E. Muuss & Harriet D. Porton (Editors), *Adolescent behavior and society: A book of readings*, 5th edition (pp. 158-169). New York: McGraw-Hill.
- *Brown, B. B., Dolcini, M. M., & Leventhal, A. (1997). Transformations in peer relationships at adolescence: Implications for health-related behavior. In J. Schulenberg, J. L. Maggs, & K. Hurrelmann (Eds.), *Health risks and developmental transitions during adolescence* (pp. 161-189). London: Cambridge University Press.

- *Brown, B. B., & Huang, B.-H. (1995). Examining parenting practices in different peer contexts: Implications for adolescent trajectories. In L. J. Crockett & A. C. Crouter (Eds.), *Pathways through adolescence: Individual development in relation to social contexts* (pp. 151-174). Hillsdale, NJ: Erlbaum.
- Brown, B. B., Mory, M., & Kinney, D. A. (1994). Casting adolescent crowds in relational perspective: Caricature, channel, and context. In R. Montemayor, G. R. Adams, & T. P. Gullotta (Eds.), *Advances in adolescent development: Vol. 6. Personal relationships during adolescence* (pp. 123-167). Thousand Oaks, CA: Sage.
- Brown, B. B. (1993). School culture, social politics, and the academic motivation of U.S. students. In T. M. Tomlinson (Ed.), *Motivating students to learn* (pp.63-98). Berkeley, CA: McCutchan.
- *Lamborn, S. D., Brown, B. B., Mounts, N. S., & Steinberg, L. (1992). Noninstructional influences on academic achievement. In F. M. Newmann (Ed.), *Student engagement and achievement in American secondary schools* (pp. 153-181). New York: Teachers College Press.
- *Brown, B. B. (1990). Peer groups and peer cultures. In S. S. Feldman and G. R. Elliott (Eds.), *At the threshold: The developing adolescent* (pp 171-196). Cambridge, MA: Harvard University Press.
- Brown, B. B., Lohr, M. J., & Trujillo, C. M. (1990). Multiple crowds and multiple lifestyles: Adolescents' perceptions of peer group characteristics. In R. E. Muuss, (Ed.), *Adolescent behavior and society: A book of readings* (pp 30-36). New York: Random House.
- Brown, B. B. (1989). The role of the peer group in adolescents' adjustment to secondary school. In T. Berndt & G. Ladd (Eds.), *Peer relationships in child development* (pp. 188-215). New York: Wiley.
- *Clasen, D. R., & Brown, B. B. (1987). Understanding peer pressure in middle school. In D. B. Strahn (Ed.), *Middle school research: Selected studies, 1987* (pp. 65-75). Columbus, OH: National Middle School Association.
- *Brown, B. B., & Foye, B. F. (1983). Divorce as a dual transition: Interpersonal loss and role restructuring. In V. L. Allen & E. van de Vliert (Eds.), *Role transitions: Explorations and explanations* (pp. 315-329). New York: Plenum.
- Brown, B. B. (1981). A life-span approach to friendship. In H. Z. Lopata & D. R. Maines (Eds.), *Research on the interweave of social roles*, Vol. 2 (pp. 23-50). Greenwich, CN: J.A.I. Press.

Research and Other Scholarly Papers

- * Hoffman-Batyrshina, A., Anistranski, J., & Brown, B. B. (in press). How does ethnic identity relate to adjustment for minoritized students? A two-site comparison of large public universities. *Journal of College Student Retention: Research, Theory & Practice*.
- * Anistranski, J., & Brown, B. B. (in press). A little help from their friends? How social factors relate to students' sense of belonging at a large public university. *Journal of College Student Retention: Research, Theory & Practice*.
- * Vandell, D. L., Simpkins, S., Pierce, K. M., Brown, B. B., Bolt, D., & Reisner, E. (in press). Afterschool programs, extracurricular activities, and unsupervised time: are patterns of participation linked to children's academic and social well-being? *Applied Developmental Science*.

- * Liu, D., Chen, D., & Brown, B. B. (2020). Do parenting practices and child disclosure predict parental knowledge? A meta-analysis. *Journal of Youth & Adolescence*, 49(1), 1-16.
- * Sarmiento, I. G., Olson, C., Yeo, G.H., Chen, Y.A., Toma, C. L., Brown, B. B., Bellmore, A., & Mares, M.-L. (2020). How does social media use relate to adolescents' internalizing symptoms? Conclusions from a systematic narrative review. *Adolescent Research Review*, 5(4), 381-404. DOI: 10.1007/s40894-018-0095-2
- * Yang, C.-c., & Brown, B. B. (2016). Online self-presentation on Facebook and self development during the college transition. *Journal of Youth and Adolescence*, 45, 402-416.
Winner of the 2017 Emerging Scholars Award, *Journal of Youth and Adolescence*.
- * Chan, H.-y., Brown, B. B., & Von Bank, H. (2015). Adolescent disclosure of information about peers: The mediating role of perceptions of parents' right to know. *Journal of Youth and Adolescence*, 44, 1048-1065.
- * Yang, C.-c., & Brown, B. B. (2015). Factors involved in associations between Facebook use and college adjustment: Social competence, perceived usefulness, and use patterns. *Computers in Human Behavior*, 46, 245-253.
- * Liu, D., & Brown, B. B. (2014). Self-disclosure on social networking sites, positive feedback, and social capital among Chinese college students. *Computers in Human Behavior*, 38, 213-219.
- Brown, B. B., Hippensteele, I. M., & Lawrence, S. M. (2014). Commentary: Developmental perspectives on adolescents and gangs *Journal of Research on Adolescence*, 24, 284-292.
- * Yang, C.-c., Brown, B. B., & Braun, M. T. (2014). From Facebook to cell calls: Layers of electronic intimacy in college students' interpersonal relationships. *New Media and Society*, 16, 5-23.
- * Grant, A. M., Brown, B. B., & Moreno, M. A. (2013). The disparity between social drinking motives and social outcomes: A new perspective on college student drinking. *College Student Journal*, 47, 96-101.
- * Yang, C.-c., & Brown, B. B., (2013). Motives for using Facebook, patterns of Facebook activities, and late adolescents' social adjustment to college. *Journal of Youth and Adolescence*, 42, 403-416.
- *Smahel, D. Brown, B. B., & Blinka, L. (2012). Associations between online friendship and Internet addiction among adolescents. *Developmental Psychology*, 48, 381-388.
- *Nguyen, J., & Brown, B. B. (2010). Making meanings, meaning identity: Hmong adolescent perceptions and use of language and style as identity symbols. *Journal of Research on Adolescence*, 20, 849-868.
- *Brown, B. B., & Bakken, J. P. (2010). Parenting and peer relationships: Reinvigorating research on family-peer linkages in adolescence. *Journal of Research on Adolescence*, 20, 359-388.
- *Bakken, J. P., & Brown, B. B. (2010). Adolescents' secretive behavior: African American and Hmong adolescents' strategies and justifications for managing parents' knowledge about peers. *Journal of Research on Adolescence*, 20, 359-388.
- Pokhrel, P., Brown, B. B., Morgan, M. B., & Sussman, S. (2010). Comments on adolescent peer crowd affiliation: A response to Cross & Fletcher (2009). *Journal of Youth and Adolescence*, 39, 213-216.

- *Allen, J. P., & Brown, B. B. (2008). Teens, peers, and automobiles: The perfect storm? *American Journal of Preventive Medicine*, *35*, S289-S293.
- *Brown, B. B., Herman, M., Hamm, J. V., & Heck, D. (2008). Ethnicity and image: Correlates of minority adolescents' affiliation with individual-based versus ethnically defined peer crowds. *Child Development*, *79*, 529-546.
- *Brown, B. B., Von Bank, H., & Steinberg, L. (2008). Smoke in the looking glass: Effects of discordance between self- and peer rated crowd affiliation on adolescent anxiety, depression and self-feeling. *Journal of Youth and Adolescence*, *37*, 1163-1177.
- *Sussman, S., Pokhrel, P., Ashmore, R. D., & Brown, B. B. (2007). Adolescent peer group identification and characteristics: A review of the literature. *Addictive Behaviors*, *32*, 1602-1627.
- Brown, B. B. (2005). Moving forward with research on adolescence: Some reflections on the state of *JRA* and the state of the field. *Journal of Research on Adolescence*, *15*, 657-673.
- *Hamm, J. V., Brown, B. B., & Heck, D. J. (2005). Bridging the ethnic divide: Student and school characteristics in African American, Asian-descent, white, and Latino adolescents' cross-ethnic friend nominations. *Journal of Research on Adolescence*, *15*, 21-46.
- *Larson, R., Wilson, S., Brown, B. B., Furstenburg, F. F., Verma, S., (2002). Changes in adolescents' interpersonal experiences: Are they being prepared for adult relationships in the 21st century? *Journal of Research on Adolescence*, *12*, 31-68.
- *Freeman, H., & Brown, B. B. (2001). Primary attachment to parents and peers during adolescence: differences by attachment style. *Journal of Youth and Adolescence*, *30*, 653-674.
- *Brown, B. B. (1996). Visibility, vulnerability, development, and context: Ingredients for a fuller understanding of peer rejection in adolescence. *Journal of Early Adolescence*, *16*, 27-36.
- *Brown, B. B., Lamborn, S. L., Mounts, N. S., & Steinberg, L. (1993). Parenting practices and peer group affiliation in adolescence. *Child Development*, *64*, 467-482.
- *Durbin, D. L., Steinberg, L., Darling, N., & Brown, B. B. (1993). Parenting style and peer group orientation among European-American Adolescents. *Journal of Research in Adolescence*, *3*, 87-100.
- *Steinberg, L., Dornbusch, S. M., & Brown, B. B. (1992). Ethnic differences in adolescent achievement: An ecological perspective. *American Psychologist*, *47*, 723-729.
- *Brown, B. B., & Lohr, M. J. (1987). Peer group affiliation and adolescent self-esteem: An integration of ego-identity and symbolic interaction theories. *Journal of Personality and Social Psychology*, *52*, 47-55.
- *Brown, B. B., Clasen, D. R., & Eicher, S. A. (1986). Perceptions of peer pressure, peer conformity dispositions, and self-reported behavior among adolescents. *Developmental Psychology*, *22*, 521-530.
- *Brown, B. B., Eicher, S. A., & Petrie, S. D. (1986). The importance of peer group ("crowd") affiliation in adolescence. *Journal of Adolescence*, *9*, 73-96.
- *Brown, B. B., Lohr, M. J., & McClenahan, E. L. (1986). Early adolescents' perceptions of peer pressure. *Journal of Early Adolescence*, *6*, 139-154.

- *Clasen, D. R., & Brown, B. B. (1985). The multidimensionality of peer pressure in adolescence. *Journal of Youth and Adolescence*, 14, 451-468.
- *Brown, B. B., & Chiang, C. P. (1983-84). Drug and alcohol abuse among the elderly: Is being alone the key? *International Journal of Aging and Human Development*, 18, 1-12.
- *Brown, B. B. (1982). Professionals' perceptions of drug and alcohol abuse among the elderly. *The Gerontologist*, 22, 519-525. Reprinted in *Digest of Alcoholism Theory and Application*, 1983, 2(4), 60-68.
- *Brown, B. B. (1982). The extent and effects of peer pressure among high school students: A retrospective analysis. *Journal of Youth and Adolescence*, 11, 121-133.
- *Brown, B. B. (1978). Social and psychological correlates of help-seeking behavior among urban adults. *American Journal of Community Psychology*, 6, 425-439.

Articles for Educators, Practitioners, and Policy Makers

- Brown, B. B., & Bakken, J. (2010). *Peer influence*. In T. Cooke (Ed.), *Encyclopedia of Sex and Society*, Vol. 2. Tarrytown, NY: Marshall Cavendish Corporation.
- Bakken, J. P., & Brown, B. B. (2009). Principles of peer influence. *Paradigm*, 14(2), 14-15, 18.
- Brown, B. B., & Theobald, W. E. (1999). *How peers matter: A research synthesis on peer influences on adolescent pregnancy*. Washington, D.C.: National Campaign to Prevent Teen Pregnancy.
- Brown, B. B. (1994). Peers and adolescents. In S. J. Price, P. C. McKenny, & S. M. Gavazzi (Eds.), *Visions 2010: Families and adolescents* (pp. 8-9). Minneapolis, MN: National Council on Family Relations.
- Brown, B. B. (1990). How to help students succeed in school--beyond the academics. *Tips for Principals*, May, 1990 (whole issue). (Publication of the National Association of Secondary School Principals).
- Brown, B. B., & Steinberg, L. (1990, March). Skirting the brain-nerd connection: How bright students save face among peers. *Education Digest*, 15(4), 57-60. [Reprinted from *Newsletter: National Center on Effective Secondary Schools* (University of Wisconsin-Madison), 4(2) (1989), 2-4.
- *Clasen, D. R., & Brown, B. B. (1987). Understanding peer pressure in the middle school. *Middle School Journal*, 19, 21-23.

Book Reviews and Minor Publications

- Brown, B. B. (2017, March). Publishing research on adolescence: New challenges and opportunities. *SRA Online*.
- Brown, B. B. (2005). Power and identity: A review of Milner's *Freaks, Geeks, and Cool Kids*. *American Journal of Sociology*, 111, 3, 920-921.
- Brown, B. B. (1992). The measurement and meaning of adolescent peer groups. *SRA Newsletter*, 6(1). 6-8.
- Brown, B. B. (1989). *Social Type Rating Manual*. National Center on Effective Secondary Schools, University

of Wisconsin-Madison, Madison, WI.

Brown, B. B. (1988). The vital agenda for research on extracurricular influences: A reply to Holland and Andre. *Review of Educational Research*, 58, 107-111.

Steinberg, L., Brown, B. B., Cider, M., Kaczmarek, N., & Lazarro, C. (1988). *Noninstructional influences on academic achievement: The contribution of parents, peers, extracurricular activities, and part-time work*. Madison, WI: National Center on Effective Secondary Schools (research synthesis), University of Wisconsin-Madison.

Brown, B. B. (1987). Review of Ann Campbell, The girls in the gang. *Sex roles*, 7/8, 431-434.

Brown, B. B. (1983). Review of Carol Gilligan, In a different voice. *Sex Roles*, 9, 756-758.

Brown, B. B. (1981). Review of James Youniss, Parents and peers in child development. *American Journal of Education*, 89, 456-460.

MANUSCRIPTS IN PREPARATION

Niu, Y., Brown, B. B., Fan, T-T., & Lee, Y. (under review). College students' social media use and mental health during COVID-19 outbreak.

Adomako, M., & Brown, B. B. (in prep.). Understanding student perspectives on race and ethnicity at a Predominantly White Institution.

Adomako, M., & Brown, B. B. (in prep.). Examining predictors of satisfaction among college students on a predominantly White campus.

Brown, B. B., Lynch-Shaw, G., Hang, J., Hastings, D., & Nelson, C. (in prep.). The challenge of friend-making at college: Negotiating social and academic demands at an academically rigorous party school.

Brown, B. B. & Chan, H-y. (in prep.). To ask, observe, or snoop: Relationship quality, adolescent behavior, and parents' intrusive information seeking about peers.

Brown, B. B., Toma, C. L., & Calvin, A. (in prep). Freshmen and Finstas: Use of restricted social media accounts during the transition to high school.

Calvin, A. & Brown, B. B. (in prep.). Adolescent disclosure, relationship quality, and parent management of adolescent peer relations.

Calvin, A., Brown, B. B., & Yeo, G.H. (in prep). Peer and parent influences on early adolescents' initiation of social media use.

Niu, Y., & Brown, B. B. (in prep.). Satisfaction and closeness in college roommates: The role of perceived similarities in same- and cross-national pairs.

Olson, C., Toma, C., & Brown, B. B. (in prep.). Friendship maintenance via social media contributes to freshmen's adjustment to college.

PRESENTATIONS AT SCHOLARLY CONFERENCES

- Ho, P., Brown, B., Lee, F., Scott, L., & Contreras, P. (2021, April). *Ethnic and racial identity change and development: A retrospective longitudinal study*. Paper presented at the annual meetings of the American Educational Research Association, virtual conference.
- Niu, Y., Fan, T., & Brown, B. B. (2021, April). *Colleges students' social media use and mental wellbeing during COVID-19 outbreak*. Paper presented at the biennial meetings of the Society for Research in Child Development, virtual conference.
- Ho, P. & Brown, B. (2020, August). *Ethnic and racial identity development in college: Making meaning at PWIs*. Poster presented at the annual meetings of the American Psychological Association, Washington, D.C.
- Calvin, A., & Brown, B. B. (2020 March). Parental mediation of adolescents' social media use in middle school and high school. In M. George, (Chair), *Parental monitoring and mediation in the digital sphere*, Symposium presented at the biennial meetings of the Society for Research on Adolescence, San Diego, CA.
- Niu, Y., & Brown, B. B. (2020, March, Cancelled). Who Would Be a Better College Roommate: an old pal, a random stranger or a match located via Facebook App RoomSync. Poster accepted at Society for Research on Adolescence (SRA) Biennial Meeting, 2020, San Diego.
- Olson, C., Brown, B. B., & Toma, C. (2020, March). *Exploring college freshmen's use of "Finsta" and "Rinsta" accounts on Instagram*. Poster presented at the biennial meetings of the Society for Research on Adolescence, San Diego, CA.
- Yeo, G.H., & Brown, B. B. (2020, March). What's on Your Mind? #It's Complicated—Singaporean Freshmen's Emotional Disclosure on Facebook and Emotional Adjustment to College. In S. Coyne (Chair), *Social media and mental health across adolescence and emerging adulthood: The role of time and culture*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, San Diego, CA.
- Brown, B. B., Calvin, A., Prudhom, A., & Yeo, G.H. (2019, March). Proceed with caution: Tweens' self-protective strategies when initiating social media use. In J. Yau (Chair), *Be-Tween Devices: Connecting Pre- and Early-Adolescents' Mobile Device Use and Wellbeing*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD.
- Calvin, A., Yeo, G.H., & Brown, B. B. (2018, April). Does parental mediation affect early adolescents' concealment and disclosure of social media activity? In J. Rudi (Chair), *What don't they know, and why don't they know it? Adolescent secrecy and disclosure with parents across cultures and contexts*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, Minneapolis, MN.
- Liu, D., & Brown, B. . (2018, April). *A meta-analysis of parental strategies and parental knowledge*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Minneapolis, MN.
- Parrott, E., Anistranski, J., Brown, B. B. (2018, April). *School, friends, activities? What underlies sense of belonging among late adolescents at a large public university?* Poster presented at the biennial meetings of the Society for Research on Adolescence, Minneapolis, MN.
- Yeo, G.H., Brown, B. B., & Sim, T-N. (2018, April). A qualitative study on Singaporean adolescents' emotional disclosure and secrecy. In J. Rudi (Chair), *What don't they know, and why don't they know it? Adolescent secrecy and disclosure with parents across cultures and contexts*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, Minneapolis, MN.

- Yeo, G.H., Feng, A., & Brown, B. B. (2018, April). *The unique contribution of parental emotion socialization to understanding Chinese adolescents' emotion regulation*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Minneapolis, MN.
- Sarmiento, I. G., Olson, C., Yeo, G.H., Toma, C. L., Brown, B. B., Bellmore, A., & Mares, M.-L. (2018, April). *Does social media improve or worsen adolescents' internalizing behaviors? Conclusions from a systematic narrative review*. Paper presented at the American Psychological Association Conference on Technology, Mind, and Society, Washington, D.C.
- Brown, B. B., & Calvin, A. (2017, April). Cheerleaders, guides, and judges: Peers' roles in early adolescents' entry into social media interactions. In S. J. Hawk (Chair), *Post, Snap, Chat: Psychological, Structural, and Functional Contributions to Adolescents' Social Media Use*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Austin, TX.
- Brown, B. B. (2016, October). Scaffolding adolescent peer relations in the "social media" era. In S. Reich (Chair), *Born Digital: Looking at Young Children and Adolescents' Media Use with a Developmental Lens*. Invited symposium at the SRCD Special Conference on Technology, Media, & Child Development, Irvine, CA.
- Brown, B. B., Calvin, A. J., Anistranski, J., & Mahgoub, L. (2016, October). Parents or peers? Who initiates early adolescents' initiation into social media? Poster presented at the SRCD Special Conference on Technology, Media, & Child Development, Irvine, CA.
- Brown, B. B., Adomako, M., Niu, Y., & Anistranski, J. (2016, April). Balance and belonging: Testing a new conceptual model of late adolescents' adjustment to the transition to college. In B. B. Brown & S. J. Asher (Chairs), *Transition to college and beyond: Relationships, academic engagement, belonging, and health-related issues*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, Baltimore, MD.
- Calvin, A., Brown, B. B., & Lee, Y. (2016, April). *What should I tell parents about peers? Variable and person-centered analyses of adolescent disclosure strategies*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Baltimore, MD.
- Chan, H.-y., & Brown, B. B. (2016, April). *Peer influences on adolescents' disclosure of information about peers' antisocial characteristics to parents*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Baltimore, MD.
- Calvin, A., Chan, H-y., & Brown, B. B. (2015, March). *"I will tell you this, not that": Factors influencing adolescents' strategies for disclosing information about peers to parents*. Poster presented at the biennial meetings of the Society for Research in Child Development, Philadelphia.
- Chan, H-y., Calvin, A., Brown, B. B., & Agnew, L. (2015, March). *Strategic disclosure: Peer factors influence what adolescents tell parents about friends*. Poster presented at the biennial meetings of the Society for Research in Child Development, Philadelphia.
- Yang, C.-c., & Brown, B. B. (2015, March). *The rich get richer, the poor get protected: Facebook's role in adjustment to college*. Poster presented at the biennial meetings of the Society for Research in Child Development, Philadelphia.

- Brown, B. B., & Chan, H.-y. (2014, March). Peer influences on teen drivers: new insights on influence processes and new lessons for driver education. In R. D. Laird (Chair), *Adolescents and automobiles: Developmental considerations and prevention opportunities*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, Austin, TX.
- Yang, C.-c., & Brown, B. B. (2014, March). *College freshmen's Facebook self-presentation and identity development: Concurrent and longitudinal associations*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Austin, TX.
- Yang, C.-c., & Brown, B. B. (2014, March). *Thank you for confirming my image on Facebook: Facebook audience feedback and college freshmen's sense of self*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Austin, TX.
- Adomako, M., & Brown, B. B. (2013, April). *What explains ethnic differences in satisfaction with college?* Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Brown, B. B., & Liu, D. (2013, April). Why do late adolescents reveal so much? The case of Chinese college students' disclosure on social networking sites. In S. T. Hawk (Chair), *Too much information? Youths' privacy management in online social environments*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Chan, H.-y., & Brown, B. B. (2013). *Should I snoop, observe, or just ask? Relationship quality, adolescent behavior, and parents' information seeking about peers*. Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle.
- Smahel, D., Brown, B. B., & Blinka, L. (2012, September). *Associations between online friendship and Internet addiction among adolescents and emerging adults*. Paper presented at the biennial meetings of the European Association for Research on Adolescence, Spetses, Greece.
- Yang, C.-c., & Brown, B. B. (2012, March). *Do romantic relationships compromise students' adjustment to college?* Poster presented at the biennial meetings of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Yang, C.-c., & Brown, B. B. (2012, March). *Do the rich get richer? Social competence, perception of Facebook usefulness, and adjustment to college*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Liu, D., & Brown, B. B. (2012, March) *Disclosing too much to too many? Chinese college students' internet privacy settings*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Chan, H.-y., & Brown, B. B. (2012, March). *Correlates of adolescent disclosure to parents about peers: The mediational role of "right-to-know" attitudes*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Yang, C.-c., & Brown, B. B. (2011, March). *Motives for using Facebook, patterns of Facebook activities, and late adolescents' social adjustment to college*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, Quebec, Canada.

- Brown, B. B., & Chan, H-y. (2011, March). Keeping too close tabs? Correlates of parents' intrusive information-seeking about adolescents' peers. In S. T. Hawk (Chair), *Parental privacy invasion during adolescence: Predictors, contexts, and consequences*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Grant, A., Brown, B. B., & Moreno, M. M. (2011, March). *Drinking to make friends: A mixed methods approach to exploring the links between alcohol use and social motives in college freshmen*. Poster presented at the annual meetings of the Society for Adolescent Health and Medicine, Seattle.
- Grant, A. M., Brown, B. B., & Moreno, M. M. (2011). *Drinking to Make Friends: Exploring Links Between Social Drinking Motives, Alcohol Use and Positive Social Outcomes*. Poster presented at the annual meetings of the Research Society on Alcoholism annual meeting in Atlanta (2011).
- Liu, D., & Brown, B. B. (2011, March). *Can self-disclosure in social network sites benefit college students' social capital?* Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Grant, A. M., Brown, B. B., & Moreno, M. M. (2010, October). *Exploring Links between Alcohol Use and Peer Group Size in First-Year Undergraduate Students*. Poster presented at the annual meetings of the Midwest Society for Pediatric Research, Iowa City, IA.
- Gorman, A. H., Brown, B. B., Kim, B., & Wax, A. M. (2010, March). Who knows adolescent crowd affiliations better? Comparing expert and non-expert ratings. In J. R. Cross & K. L. Fletcher (Chairs), *A new look at adolescent crowds: Research using nontraditional approaches to crowd identification*. Symposium presented at the biennial meetings of the Society for Research on adolescence, Philadelphia.
- Dietz, E. M., & Brown, B. B. (2009, April). Keeping too close an eye? *Intensive parent monitoring of peers and early adolescent adjustment*. Poster presented at biennial meetings of the Society for Research in Child Development, Denver.
- Gorman, A. H., Schwartz, D., Brown, B. B., & Frolich, M. (2009, April). *Are you a girly girl or a schoolgirl? Crowd affiliation, status and academic adjustment in early adolescence*. Poster presented at biennial meetings of the Society for Research in Child Development, Denver.
- Nguyen, J., & Brown, B. B. (2009, April). Mission, negotiation! Hmong adolescent and parent approaches to autonomy development in peer relationships In J. Nguyen & C. Kouyoumdjian (Chairs), *Autonomy Development through a cultural lens: Armenian, Hmong, and Mexican families*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Denver.
- Yang, C.-c., & Brown, B. B. (2009, April). From Facebook to cell calls: Layers of electronic intimacy in college students' peer relations. In B. B. Brown & Patricia M. Greenfield (Chairs), *Electronic connections: Impact of communication media on adolescents' peer relationships*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Denver.
- Brown B. B., Von Bank H. G., & Fletcher A.C. (2008, July). Behavioral autonomy trajectories in early adolescence: insights from examining parental oversight of peer relations across the middle school transition. In J. G. Masche (Chair), *Understanding the normative development of parents' knowledge about their adolescent children*. Symposium presented at the biennial meetings of the International Society for the Study of Behavioural Development, Wurzburg (Germany).

- Von Bank, H. G., Brown, B. B., Fletcher, A. C., & Takasaki, A. (2008, March). From coach to spectator? Shifts in parents' roles in adolescents' peer relations across the transition to middle school. In B. B. Brown (Chair), *Impact of transitions on parental involvement in early adolescent peer relations*. Symposium presented at biennial meetings of the Society for Research on Adolescence, Chicago.
- Bakken, J. P., & Brown, B. B. (2007, March). African American and Hmong adolescents' secretive behavior about friends: Strategies used to manage parents' knowledge. In J. Smetana (Chair), *Disclosure and secrecy in adolescent peer relationships*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Boston.
- Bettors, J., Brown, B. B., & Vandell, D. L. (2007, March). *Does Age Matter? The Impact of Stage Environment Fit on Student Motivational Outcomes in After-School Programs*. Paper presented at biennial meetings of the Society for Research in Child Development, Boston.
- Brown, B. B., Von Bank, H., & Steinberg, L. (2006, November). *Dissensus between self- and peer ratings of adolescent crowd affiliation*. Invited presentation at the Conference on Normality and Psychopathology in Adolescent Development: Current Issues and Future Pathways (A Festschrift for Daniel Offer). Institute for Juvenile Research, Chicago, IL.
- Brown, B. B. (2006, October). *Understanding the process of peer influence*. Invited presentation at the Conference on Peer Influence Processes in Youth. Center for Child and Family Policy, Duke University, Durham, NC.
- Brown, B. B., Bakken, J. P., Nguyen, J., & Von Bank, H. (2006, May). Limiting parents' knowledge about peers: An adaptive strategy among American immigrant and minority youth? In J. Smetana & M. Kerr (Chairs), *Disclosure, deception, and secrecy in adolescent-parent relationships*. Symposium presented at the biennial meetings of the European Association for Research on Adolescence, Antalya, Turkey.
- Bakken, J. P., & Brown, B. B. (2006, March). *"It ain't her business:" Adolescent justifications for strategic disclosure of information about peer relationships*. Poster presented at the biennial meetings of the Society for Research on Adolescence, San Francisco.
- Brown, B. B. (2006, March). Reconceptualizing peer and social influence on adolescent behavior: A comment on four papers. In M. J. Prinstein & J. Kupersmidt (Chairs), *Processes of Adolescent Peer Contagion*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, San Francisco.
- Nguyen, J., Brown, B. B., Von Bank, H., & Bakken, J. P. (2006, March). "You know how Hmong parents are...": Culturally embedded negotiations of romantic relationships in Hmong immigrant families. In S. D. Madsen (Chair), *Is There a Crowd?: Cultural Variations in Parental Involvement in Adolescent Romantic Relationships*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, San Francisco.
- Von Bank, H., Brown, B. B., & Steinberg, L. (2006, March). Does awareness of peer crowd affiliation affect self-concept and well-being? A longitudinal, symbolic interactionist study. In J. Antonishak (Chair), *Peer Groups, Crowds, and the Social Network: The Longitudinal Study of Adolescent Peer Relationships*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, San Francisco.
- Wang, L.H., & Brown, B. B. (2005, August). *Characteristics of chronic interest among adolescents*. Paper presented at the annual meetings of the American Psychological Association, Washington, D.C.
- Brown, B. B. (2005, April). Modeling adolescent responses to parental involvement in adolescent peer relations: Comments on four papers. In J. Smetana (Chair), *Managing Information on Adolescent Peer Relations*:

Examining the Child's and Parents' Perspectives. Symposium presented at the biennial meetings of the Society for Research in Child Development, Atlanta.

- Brown, B. B. (2005, April). Contributions of after-school activities to social skill development and peer interaction: Comments on four papers. In R. L. Larson (Chair), *Peer Processes in Organized After-School Settings*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Atlanta.
- Brown, B. B. (2004, October). *Studying family and peer contributions to adolescent romance.* Penn State National Family Symposium: Romance and Sex in Adolescence and Emerging Adulthood – Risks and Opportunities. Pennsylvania State University, State college, PA.
- Brown, B. B. (2004, March). Cross-cultural, longitudinal studies of adolescent peer relations: Comments on 4 papers. In S. Mayman (Chair), *Another kind of longitudinal research: Comparing the features and effects of early adolescent peer relations in different cultures.* Symposium presented at the biennial meetings of the Society for Research on Adolescence, Baltimore.
- Brown, B. B. (2004, March). Critical dimensions in the study of extracurricular activities: Comments on 4 papers. In J. D. Coatsworth (Chair), *Activity involvement and processes of identity development.* Symposium presented at the biennial meetings of the Society for Research on Adolescence, Baltimore.
- Krein, H. & B. B. Brown (2004, March). *Assessing what adolescents think parents have the right to know: The right to know scale.* Poster presented at the biennial meeting of the Society for Research on Adolescence: Baltimore, Maryland.
- Brown, B. B., & Huang, L.-H. (2003, April). How horrible is "hanging out?": Comparing adolescents' peer interactions in structured and unstructured settings. In J. P. Allen (Chair), *Exploring The Dark Side of Peer Groups: What Determines (or Prevents) Peer Influences from Turning Negative.* Symposium presented at the biennial meetings of the Society for Research in Child Development, Tampa.
- Krein, H., & Brown, B. B. (2003, April). *Information management: What adolescents think parents have the right to know.* Paper presented at the biennial meetings of the Society for Research in Child Development, Tampa.
- Brown, B. B. (2002, April). Change and diversity in adolescents' social lives and interpersonal competencies. In R. Larson (Chair), *Adolescence in the 21st Century.* Symposium presented at the biennial meetings of the Society for Research on Adolescence, New Orleans.
- Hamm, J. V., Dyson, O. L., & Brown, B. B. (2001, April). Concordance in self- and peer-perceived crowd affiliation for adolescents in ethnically diverse high schools. In M. M. Dolcini (Chair), *Extending research on friendships and crowds to ethnic minority youth.* Symposium presented at the biennial meetings of the Society for Research in Child Development, Minneapolis.
- Theobald, W. E., Klute, C., & Brown, B. B. (2000, April). *Individual and peer group differences in styles of substance use.* Paper presented at the biennial meetings of the Society for Research on Adolescence, Chicago
- Brown, B. B., Alvarez, L., & Quijada, P. J. (1999, April). Cultural derivatives of strategies of parental involvement in adolescent peer relations among Mexican-American and Indian families. In N. Mounts & K. McCoy (Chairs), *So these are your friends?: Parental management of adolescents' peer relationships.* Symposium presented at the biennial meetings of the Society for Research in Child Development, Albuquerque.

- Brown, B. B. (1998, July). Beyond "blind sheep" and "birds of a feather": Reconceptualizing the adolescent peer environment and peer influence. In Sarah Friedman (Chair), *Assessment of the environment: Conceptual and methodological considerations*. Symposium presented at the 15th meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland.
- Brown, B. B. (1998, April). Learning contexts beyond the classroom. In Kenneth Rehage (Chair), *New insights into the development of adolescents*. Symposium presented at the annual meetings of the American Educational Research Association. San Diego, CA.
- Fletcher, A. C., & Brown, B. B. (1998, February). Extracurricular activity involvement and adolescent well-being: The role of peer context. In B. B. Brown (Chair), *Adolescent involvement in community activities: The role of peers*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, San Diego.
- Brown, B. Bradford (1998, February). *Can peer expectations for autonomy explain crowd differences in behavior?* Paper presented at the biennial meetings of the Society for Research on Adolescence, San Diego.
- Hamm, J. V., & Brown, B. B. (1997, April). Parent socialization of adolescents' cross-race peer relations: Beliefs and practices. In Nancy Darling (Chair), *Family values: Preparing adolescents for the world ahead*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Washington, D.C.
- Stone, M., & Brown, B. B. (1997, April). Descriptions of self and crowds in secondary school: Identity claims and projections. In J. A. McLellan & M. J. Pugh (Co-Chairs), *Individual, group, and dyad: Interactions between levels of complexity in the peer system*. Symposium presented at the biennial meetings of the Society for Research in Child Development, Washington, D.C.
- Brown, B. B. (1996, March). *"You're going with who?!" Peer group influences on adolescent romance*. In W. Furman & B. Brown (Organizers), Preconference on Romantic Relationships in Adolescence, biennial meetings of the Society for Research on Adolescence, Boston.
- Brown, B. B., Hamm, J. V., & Meyerson, P. (1996, March). Encouragement, empowerment, enmeshment: Ethnic differences in approaches to parental involvement with peer relationships. In B. Brown (Chair), *Buzz off or butt in? Parental involvement in adolescent peer relationships*. Symposium presented at the biennial meetings of the Society for Research on Adolescence, Boston.
- Brown, B. B., & Theobald, W. (1996, March). *Is teenage romance hazardous to adolescent health?* Paper presented at the biennial meetings of the Society for Research on Adolescence, Boston.
- Brown, B. B. (1995, March). The emergence of peer crowds at adolescence: Friend or foe to adolescent health? In J. E. Schulenberg & J. L. Maggs (Chairs), *Developmental transitions during adolescence: Health risks, health benefits*. (Symposium presented at the biennial meetings of the Society for Research in Adolescence, Indianapolis.
- Brown, B. B., & Sim, T.-N (1994, February). *Ethnic differences in parental correlates of adolescent peer conformity*. Presented at the biennial meetings of the Society for Research in Adolescence, San Diego.
- Brown, B. B., Freeman, H., Huang, B. H., & Mounts, N. S. (1992, March). *"Crowd hopping": Incidence, correlates, and consequences of change in crowd affiliation during adolescence*. Paper presented at the biennial meeting of the Society for Research in Adolescence, Washington, D.C.

- Darling, N., & Brown, B. B. (1992, March). *Patterning of academic performance and deviance among African- and European-American youths in three communities*. Paper presented at the biennial meeting of the Society for Research in Adolescence, Washington, D.C.
- Brown, B. B., Kohrs, D. M., & Lazarro, C. (1991, April). *What price sports glory?: Academic costs and consequences of extracurricular participation in high school*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Mounts, N., Brown, B., Lamborn, S., & Steinberg, L. (1991, April). *Parenting style and crowd adjustment: Contributions to adolescent adjustment*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Steinberg, L., Lamborn, S. D., Mounts, N., & Brown, B. B. (1991, April). *Authoritative parenting and adolescent adjustment across varied ecological niches*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Brown, B. B. (1990, December). *School culture, social politics, and the academic motivation of high school students*. Paper presented at Hard Work and Higher Expectations: A Conference on Student Motivation, sponsored by the Office of Educational Research and Improvement, U.S. Department of Education, Washington, D.C.
- Brown, B. B., Mounts, N., & Philipp, M. (1990, March). *The comparative influence of peers and parents on high school achievement: Ethnic differences*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Atlanta.
- Brown, B. B., & Mounts, N. (1989, April). *Peer group structures in single versus multi-ethnic high schools*. Paper presented at the biennial meetings of the Society for Research in Child Development, Kansas City.
- Brown, B. B. (1989, March). *Can nerds and druggies be friends?: Mapping "social distance" between adolescent peer groups*. In G. Ladd (Chair), *Peer relationships and school adjustment*. Invited symposium at the annual meetings of the American Educational Research Association, San Francisco.
- Brown, B. B. (1989, March). *Skirting the "brain-nerd" connection": How high achievers save face among peers*. Paper presented at the annual meetings of the American Educational Research Association, San Francisco.
- Lamborn, S., Steinberg, L., Brown, B. B., & Mounts, N. (1989, March). *The social contexts of adolescence: Influences on student engagement*. Paper presented at the annual meetings of the American Educational Research Association, San Francisco.
- Steinberg, L., & Brown, B. B. (1989, March). *Beyond the classroom: Parental and peer influences on high school achievement*. Invited address to the Families and Schools SIG; presented at the annual meetings of the American Educational Research Association, San Francisco.
- Brown, B. B., & Clasen, D. R. (1988, March). *Normative regulation in school-based peer groups: A microsystems analysis*. Paper presented at the biennial meetings of the Society for Research In Adolescence, Alexandria, VA.
- Brown, B. B., & Clasen, D. R. (1988, March). *Structural features of adolescent clique and crowd affiliation: Moving beyond Dunphy*. Paper presented at the biennial meetings of the Society for Research in Adolescence, Alexandria, VA.

- Brown, B. B., Clasen, D. R., & Neiss, J. (1987, April). *Smoke in the looking glass: Adolescents' perceptions of their peer group status*. Paper presented at the biennial meetings of the Society for Research in Child Development, Baltimore.
- Brown, B. B., & Eicher, S. A. (1986, April). *Secondary school students' assessment of the value of school-based peer groups*. Paper presented at the annual meetings of the American Educational Research Association, San Francisco.
- Clasen, D. R., & Brown, B. B. (1986, April). *The relationship between peer groups and school performance*. Paper presented at the annual meetings of the American Educational Research Association, San Francisco.
- Brown, B. B., & Clasen, D. R. (1986, March). *Developmental changes in adolescents' conceptions of peer groups*. Paper presented at the biennial meetings of the Society for Research in Adolescence, Madison, WI.
- Lohr, M. J., & Brown, B. B. (1986, March). *Peer group differences in adolescent behavior and psychological well-being: A study in sociometric status*. Paper presented at the biennial meetings of the Society for Research in Adolescence, Madison, WI.
- Brown, B. B., Clasen, D. R., & Eicher, S. A. (1985, April). *Peer pressure, peer conformity and self-reported behavior among adolescents*. Paper presented at the biennial meetings of the Society for Research in Child Development, Toronto.
- Clasen, D. R., & Brown, B. B. (1985, April). *The multidimensionality of peer pressure in adolescence*. Paper presented at the biennial meetings of the Society for Research in Child Development, Toronto.
- Brown, B. B., & Clasen, D. R. (1984, August). *Peer pressure in middle school*. Symposium presented at the fourth annual University of Wisconsin-Platteville Conference on the Transescent Student, Platteville, WI.
- Brown, B. B., & Lohr, M. J. (1983, April). *Adolescent peer group stereotypes, member conformity and identity development*. Paper presented at the biennial meetings of the Society for Research in Child Development, Detroit.
- Lohr, M. J., & Brown, B. B. (1983, April). *"Neglected" adolescents: The effects of peer group membership on self-esteem*. Paper presented at the biennial meetings of the Society for Research in Child Development, Detroit.
- Brown, B. B. (1982, October). *Honor thy jocks and thy socies: Implications of peer group stereotyping for adolescent development*. Presentation to Post- Doctoral Program in Adolescence, Michael Reese Hospital, Chicago.
- Brown, B. B., & Foye, B. F. (1982, September). *Divorce as a dual transition: Emotional loss and role restructuring*. Paper presented at the NATO International Conference on Role Transitions, Madison, WI.
- Brown, B. B., & Lohr, M. J. (1982, March). *Adolescents' perceptions of high school peer groups: Implications for identity development*. Paper presented at the annual meetings of the American Educational Research Association, New York.
- Brown, B. B. (1981, November). *Self-sufficiency or network deficiencies? Examining an age-related decline in seeking help for stressful life events*. Paper presented at the 34th annual meetings of the Gerontological Society of America, Toronto.

- Brown, B. B. (1981, November). *Sources of self-perceptions of personal changes in later adulthood*. Paper presented at the 34th annual meetings of the Gerontological Society of America, Toronto.
- Brown, B. B. (1981, November). *Thirty years of research in gerontology--A study in still life? Social and psychological aspects*. Symposium presented at the 34th annual meetings of the Gerontological Society of America, Toronto.
- Brown, B. B. (1980, November). *The impact of confidants on adjusting to stressful events*. Paper presented at the 33rd annual meetings of the Gerontological Society of America, San Diego.
- Gourash, N. L., Brown, B. B., & Zindler, M. (1980, November). *Age, gender, and ethnic differences in self-perceived personality change*. Paper presented at the 33rd annual meetings of the Gerontological Society of America, San Diego.
- Brown, B. B. (1977, August). *Help-seeking behavior among urban adults: A preliminary report*. Paper presented at the 85th annual meetings of the American Psychological Association, San Francisco.
- Brown, B. B., Cohler, B., & Lieberman, M. L. (1976, November). *Social relationships and perceived interpersonal resources among middle-aged and older persons*. Paper presented at the 29th annual meetings of the Gerontological Society of America, New York.

RESEARCH SUPPORT

- Measuring personality change in urban adults (B. Bradford Brown, P.I.). University of Wisconsin Biomedical Research Support Grant, 4/1/80 - 3/31/81, \$7,064.
- Age differences in social supports and help-seeking relationships among urban adults (B. Bradford Brown, P.I.). University of Wisconsin Graduate School Grant #110249, 7/1/80 - 6/30/81, \$4,167.
- Age changes in effects of social support on stress (B. Bradford Brown, P.I.). NIMH Small Grant, 12/1/80 - 11/30/81, \$9,703.
- Evaluation of a training program for displaced homemakers (B. Bradford Brown, P.I.). University of Wisconsin School of Education Grant (Spencer Foundation Funds), 6/1/81 - 8/31/82, \$7,000.
- The influence of peer groups on identity development in adolescence (B. Bradford Brown, P.I.). University of Wisconsin, Center for Education Research Royalty Fund Grant, 9/1/81 - 8/31/82, \$12,000.
- The effects of peer group membership, peer pressure, and family cohesiveness on adolescent development: A longitudinal analysis (B. Bradford Brown, P.I.). Spencer Foundation (Chicago, IL), 1/1/84 - 12/31/86, \$95,557.
- Noninstructional influences on adolescent achievement: A critical review and proposal for research. (B. Bradford Brown & Laurence Steinberg, P.I.s). OERI, U.S. Department of Education, 12/1/86 - 11/30/87, \$51,000.
- Noninstructional influences on adolescent achievement. (With Laurence Steinberg). OERI, U.S. Department of Education, 12/1/87 - 11/30/90, \$643,500.
- Stability and change in peer group affiliations in single- and multi-ethnic high schools (B. Bradford Brown, P.I.). Spencer Foundation (Chicago, IL), 2/1/90 - 7/31/93, \$131,327.
- Parental involvement in adolescents' peer relationships: A pilot study (B. Bradford Brown, P.I.). Wisconsin Alumni Research Foundation, 7/1/94 - 6/30/95, \$1,075.
- Preparing secondary school teachers for the "real worlds" of adolescents and schools: An interdisciplinary, integrative instructional approach. (Brad Brown & Daniel Pekarsky, P.I.'s). Undergraduate Teaching Improvement Council, University of Wisconsin System, 8/1/96 - 7/31/97, \$10,500.
- Experience sampling pilot study: 21st Century Community Learning Centers Evaluation. (Deborah Vandell & B. Bradford Brown, P.I.'s). Mott Foundation, 1/2/01 - 7/15/01. \$64,125.
- Do after-school programs affect student experience? An enhancement study to the 21st Century CLC evaluation. (Deborah Vandell, P.I.; B. Bradford Brown & Kim Pierce, Co-P.I.'s). Mott Foundation, 9/1/01 - 8/31/02, \$403,975.
- Development of a plan for a study of best practices in after-school programming. (Deborah Vandell & Elizabeth Reisner, P.I.'s; B. Bradford Brown & Kim Pierce, Co-P.I.'s). Mott Foundation, 12/01/01 - 11/30/02, \$600,000.
- Study of Promising After-School Programs. (Deborah Vandell & Elizabeth Reisner, P.I.'s; B. Bradford Brown & Kim Pierce, Co-P.I.'s). Mott Foundation, 10/15/02 - 12/31/06, \$3,000,000.

Authoritative Parenting: Could it reduce teen weight? (Susan Riesch, P.I.; B. Bradford Brown, Aaron Carrel, & Carmen Valdez, Co-P.I.s). University of Wisconsin Institute for Clinical and Translational Research, 9/1/08 - 7/31/09. \$40,000.

Interdisciplinary Training Program: Youth Development, Social Media, and Assessment (B. Bradford Brown, P.I.; Amy Bellmore, Marie-Louise Mares, Catalina Toma, Co-P.I.s). Graduate School; University of Wisconsin-Madison, 9/01/16 – 8/31/21. \$438,058.

The role of social media in the transition to high school: A short-term longitudinal study. (Ashley Prudhom, P.I., B. B. Brown, Mentor). Sophomore Research Fellowship, Graduate School, University of Wisconsin-Madison, 9/01/17 – 5/15/18 (\$4,500).

SERVICE ACTIVITIES

Service for Scholarly Journals

- Editor for:

- *Journal of Research on Adolescence* (1999 - 2005)

- Associate Editor for:

- *Journal of Adolescent Research* (1985 - 89)

- Editorial Board:

- *Adolescent Research Review* (2016 – present)

- *Child Development* (1999 - 2000)

- *Developmental Psychology* (1995 – 1998; 2012 - 2017)

- *Journal of Adolescent Research* (1990 - 2005)

- *Journal of Early Adolescence* (1993 - present)

- *Journal of Research on Adolescence* (1996 - 1999)

- *Journal of Youth and Adolescence* (1985 - present)

- *Youth and Society* (2011 - present)

- Ad-Hoc Reviewer for:

- *American Educational Research Journal, American Journal of Community Psychology, American Psychologist, Applied Developmental Science, Child Development, Cognitive Development, Developmental Psychology, Educational Researcher, Emerging Adulthood, Evaluation and the Health Professions, Health Education and Behavior, International Journal of Behavioral Development, Journal of Adolescence, Journal of Adolescent Health, Journal of Applied Developmental Psychology, Journal of Applied Social Analysis, Journal of Applied Social Psychology, Journal of Consulting and Clinical Psychology, Journal of Educational Psychology, Journal of Family Psychology, Journal of Health and Social Behavior, Journal of Health Psychology, Journal of Leisure Studies, Journal of Marriage and the Family, Journal of Social and Personal Relationships, New Media and Society, Personality and Social Psychology Bulletin, Psychological Bulletin, Review of Educational Research, School Psychology Quarterly, Social Development, Social Problems, Social Psychology Quarterly, Sociological Inquiry, Sociological Perspectives, Sociology of Education.*

Professional Memberships

- American Educational Research Association

- Mentor, AERA / Spencer Fellowship Program (1998-1999)
- American Psychological Association
- International Society for the Study of Behavioral Development
- Society for Research in Child Development
 - Mentor, SRCD Teaching Mentorship Program, 2012-present
 - Member, Committee on Ethnic and Racial Issues, 1997-2001
 - Co-Organizer and Program Coordinator, 1999 Peer Relations Preconference
- Society for Research on Adolescence
 - Member, SRA Council, 1996-2000
 - Member, Local Arrangements Committee, 1985
 - Member, Programs Committee, 1991
 - Newsletter Editor, Peer Relations SIG, 1995
 - Member, Committee on Study Groups, 1993-98
 - Member, Subcommittee on Publisher Selection, 2010
 - Member, Publications Committee, 2010 – 2015
 - Chair, Publications Committee, 2016-2017.
 - Chair of Review Panel for Biennial Meetings, 1993, 1997, 1999
 - Chair, SRA Study Group on Parental Involvement in Adolescent Peer Relations (PIAPER), 2005-2007

National / International Service (selected)

Presentations and Invited Speeches:

- Discussant, National Conference on Sex Roles and Classroom Learning (sponsored by Center for Educational Research, Univ. of Wisconsin-Madison), October 13, 1983.
- Featured speaker, Workshop on Alcoholism and Alcohol Abuse in Old Age, Institute on Aging, Jewish Home for the Aged, Detroit, MI, December 6, 1983.
- Session Leader, "Studying middle school peer relations." Midwest Regional Conference of Middle Level Educators, La Crosse, WI, October, 1985.
- Discussant, Symposium on Peer Factors in Juvenile Delinquency, American Sociological Association, Washington, D.C., August, 1990
- Speaker, OERI (Dept. of Education) Conference on Student Motivation: Hard Work and Higher Expectations, Washington, D.C., November, 1990
- Invited address to the Special Interest Group on Peer Relations at the biennial meeting of the Society for Research on Adolescence, Atlanta: "What's on the horizon for research on adolescent peer relations?" March, 1990
- Invited presenter, Conference on the Impact of Social Context on Adolescent Trajectories, Program for Policy Research and Intervention for Development in Early Adolescence, Pennsylvania State University, State College, PA, October 2-3, 1992
- Invited presenter, Social Networks Conference, sponsored by the Program on Human Development and Criminal Behavior, Harvard University; New Orleans, December 10, 1992
- Invited presenter, NICHD Conference on "Methods for Studying the Environmental Context across the Life Span." Bethesda, MD, November 1-3, 1993
- Featured presenter, Conference #2 on revising criteria for selecting National Schools of Excellence. Blue Ribbon Schools Committee, OERI, U. S. Department of Education, Washington D.C. July 25-26, 1996.
- Keynote speaker: *Beyond the classroom: What parents and communities can do to help children succeed.* First Annual Milwaukee Conference on School/Family/Community Partnerships. Milwaukee Teachers' Educational Association, Milwaukee, WI, October 24, 1996.
- Keynote speaker: *Brains, jocks, and nerds: The effects of peer pressure on adolescent achievement* Founders Day Dinner, San Diego chapter of the Wisconsin Alumni Association, March 19, 1997.

- Invited address: *Only geeks do homework*. Division 15 (Educational Psychology), American Psychological Association, Chicago, August 16, 1997.
- Participant and Presenter, Social Networks Conference, Center for AIDS Prevention Research, University of California - San Francisco, June 8-9, 1998.
- Featured speaker: *How to help schools help children*. 1998/99 Civic Forum series, University of Cincinnati, October 14, 1998.
- Keynote speaker: *What'll good grades get 'ya?: Peer group influences on minority student achievement*. 22nd Annual Goucher College Education Conference, Baltimore, MD, March 24, 1999.
- Keynote address: *Making peer group influence work for schools to advance student learning*. High Schools That Work annual conference, Southwest Regional Education Board, Atlanta, GA, July 9, 1999.
- Keynote address. *How peers matter: Peer potential and making the most of how teens influence each other*. Presentation at the Milestones on the Road to Success: Strengthening Youth and Building Communities conference sponsored by the CDC Division of Reproductive Health, Atlanta, GA (120 attendees), March 6-8, 2000.
- Presenter (with Andrew Fuligni), *Navigating the Publishing Process: An Introduction to Submission, Review, and Publication*. Special Pre-Conference Workshop for the Society for Research on Adolescence, March 23, 2006.
- Keynote address: *Does mom really need to know?: Adolescents' strategic disclosure of information about peers*. Rosenblith Lecture, Department of Psychology, Occidental College, Los Angeles, CA. November, 2006.
- Invited speaker: *Parent Information Seeking and Adolescent Censorship of Information About Peers*, Department of Psychology Colloquium, North Dakota State University, Fargo, ND, November 9, 2007

Consultant and Task Force Activities

- Task Force on Aging, Alcohol and Other Drug Abuse in Dane County, 1980-1983.
Advised on outreach programs and program evaluation activities.
- Study of Adolescent Peer Groups and Risk Behavior, Dr. Peggy Dolcini, P.I.; Center for AIDS Prevention Research, University of California-San Francisco. (1993-1996). Advised on research design, measurement procedures, staff training, data analyses.
- Chicago Longitudinal Study of Etiology of Deviant Behavior among American Youth, Dr. Felton Earls, Principal Facilitator; Program on Human Development and Criminal behavior, Harvard University (1992). Advised on measurement and interpretation of peer group affiliations and peer influences.
- Blue Ribbon Schools Program, Office of Educational Research and Improvement, U.S. Department of Education. Prepared a paper for and conferred with members of the OERI staff who were revising the scope and criteria for the Blue Ribbon Schools program (1996).
- National Campaign to Prevent Teen Pregnancy, Washington, D. C. Prepared a research synthesis on peer influences on adolescent pregnancy and related behaviors; participated in media campaigns and the organization's congressional activities (1998-1999)
- Institute for Academic Access, Center for Research and Learning at the University of Kansas and Institute for the Development of Educational Achievement at the University of Oregon. Attend annual board meetings and provide on-going advice on research design and publications for this three-year, federally funded, collaborative research project (1999-2001).
- Schools of Hope Program, Co-sponsored by Madison Metropolitan School District and United Way of Dane County (1999 – 2001). Advised Peer Support Task Force in developing a peer mentoring program.

Other Conference or Special Group Activities

- Participant, Wingspread Conference on Adolescents and School Reform, Racine, WI: June, 1988.
- Member, Science Policy Working Group, Carnegie Council on Adolescent Development, 1990
- Workshop session: *Strategies for creating positive peer environments in school*. High Schools That Work

- annual conference, Southwest Regional Education Board, Atlanta, GA, July 9, 1999.
- Faculty, First Annual Summer School, International Graduate College (consortium of European universities). Summer school topic: Cooperation and Conflict in Groups, Kochel am See, Germany. Sept. 10-14, 2001
- Faculty member, European Association for Research on Adolescence Summer School, Belek, Turkey, April / May, 2006.
- Featured scientist, Meet the Scientist Luncheon, Biennial Meetings of the Society for Research on Adolescence, 3/24/06.
- Member, National Academy of Sciences Committee on Contributions from the Behavioral and Social Sciences in Reducing and Preventing Teen Motor Crashes, 2005-06.
- Member, National Academy of Sciences (Board of Science Education) Committee on Learning Science in Informal Environments (National Research Council Board on Science Education), 2006-09.
- Member, National Academy of Sciences (Board of Children, Youth, and Families) Committee on the Science of Adolescence (2009-2010).

Evaluation of grant proposals:

- Killam Research Fellowship, Canada Council (Conseil des Arts du Canada) (1997)
- National Science Foundation (1988, 1997, 2005, 2006)
- Social Sciences and Humanities Research Council of Canada (1985, 1989, 2004-5)
- Spencer Foundation, Chicago, IL (1987, 1991)
- W. T. Grant Foundation, New York, NY (2001-2005).
- Netherlands Organisation for Scientific Research (2010)

State and Community Service (selected)

Board, Task Force, Committee Membership

- Member, Task Force on Aging, Alcohol and Other Drug Abuse in Dane County, 1980-1983.
- Delegate to statewide A.D.+60 Conference on Elderly Alcohol Abuse (sponsored by WAIODA), Green Lake, WI, 10/26/82.
- Member, External Research Committee, Madison Metropolitan School District, 1987-1996
- Board of Directors, After School Day Care Association of Dane County: Member, 1993-1998; President, 1995, 1996.
- Member, Peer Support Task Force, Schools of Hope Project, United Way of Dane County, 1996-1999.
- Member of Internal ("Friendly Observer") Review Team for Jefferson Middle School, Madison Metropolitan School District. February, 2006.
- Advisor, Covenant Presbyterian Church senior high youth group, 1981-present
- Assistant Scoutmaster, Boy Scout Troop 420, Madison, WI, 1998 – present (Coordinator of First Year Scout Program, 1999-2004)
- Cub Scout Pack 320
 - Den Leader, 1997 - 2004.
 - Pack Secretary, 2001-2004
 - Advancement Chair, 2002-2004.

In-Services to Educators (selected):

- Beaver Dam Junior & Senior High School: Helping students handle peer pressure (2/11/83)

- U.W. System Undergraduate Teaching Improvement Council's Conference on Student Development, Stevens Point: College students don't develop, do they?--Implications for instruction. (4/13/83)
- Platteville High School: Peer group influences on student achievement (10/17/84)
- Madison La Follette High School: Effects of school improvement on diverse peer cultures (3/25/85)
- U.W.-Platteville Fifth Annual Conference on the Transescent Student, Platteville, WI: Transescent peer groups and peer pressures: Implications for teaching and counseling strategies (8/3/85)
- Platteville Middle School: Student perceptions of the best and worst things about school: Implications for school improvement (10/14/85)
- Platteville Board of Education: Platteville peer culture: A quiz for the Board of Education (11/25/85)
- Madison Metropolitan School District Home Economics staff: The teenage years: Commotion in motion (6/8/87)
- Parkview School District: An APPLE for the student: What students need from teachers (8/21/87)
- Brookfield East High School: Student employment and student engagement (4/28/88)
- Milwaukee Riverside University High School: Noninstructional influences on student achievement (12/12/88)
- Madison Metropolitan School District middle school staff ("Turning Points" CEU course): Helping students beat the high price of academic success (2/15/90)
- UW-Extension 4-H Youth Development Program faculty: The influence of extracurricular activities on student achievement (3/29/90).
- Parkview Board of Education: Enhancing academic achievement among district high school students: A case of challenge and support (4/26/93)
- Orfordville Elementary School staff: Looking forward: School-site levers for enhancing achievement in secondary school (4/2/93).
- Wisconsin School Psychologists Association. Invited speaker for pre-convention workshop on gangs. Wisconsin Dells (10/26/94).
- Milwaukee Teachers' Education Association First Annual Conference on School/Family/Community Partnerships: Beyond the classroom: What parents and communities can do to help children succeed (10/24/96).
- Madison West High School: Ethnicity, peer groups, and achievement (9/18/97)
- Dodgeville (WI) public schools: Parent involvement and peer influences on adolescent achievement. (3/25/98).
- Madison Area Piano Teachers Association: Reading between the notes: Nurturing human development during music instruction. (9/14/99)
- Jefferson Middle School (Madison, WI): Enhancing the peer environments in middle school (3/6/00)
- Madison Memorial High School: Generation gap?: How has adolescence changed in the past 30 years? (2/27/02)
- Wisconsin Association of Middle Level Educators: Enhancing student achievement through sensitivity to middle school peer dynamics (10/11/07)

Presentations to Parent, Student, and Community Groups

- Attic Angels Association Colloquium: "School stinks!"--Just teenagers talking, or a call to the community for help? (9/9/96)
- Barneveld High School students: Peer groups and peer pressure (5/11/82)
- Beaver Dam Childbirth Parent Education Program: Peer groups and identity development (10/20/82)
- Dane County Commission on Aging: Social and psychological determinants of elderly substance abuse (11/11/82)
- Dane County Regional Gifted Parent Council, Workshop on parenting the gifted child: Normal adolescent development (10/11/86)
- Dane County Youth Commission: The plus and minus of adolescent peer pressures (3/11/86)
- Downtown Rotary Club (Madison, WI). Discussion group leader for Rotary Ethics Symposium, 2/19/10).
- Edgewood School Parents Association (Madison, WI): Life in middle school: Adjustments for adolescents;

- adjustments for parents. (3/6/96.)
- Edison Junior High School (Janesville, WI) 9th-grade students: How to cope with peer groups and peer pressure (10/15/85)
- Hamilton Middle School PTA, "Fostering positive peer relations in middle school." 4/27/05
- Life-Long Learning Council, Madison, WI: Returning adult students (2/11/82)
- Madison East High School: "What do parents have a right to know?" (5/07/03).
- Madison La Follette High School students: "Survey says": Drug and alcohol use at La Follette (11/4/85)
- Madison Sennett Middle School students: "Understanding peer pressure" (11/11/96).
- Madison Velma Hamilton Middle School Parent-Teacher Organization, Madison, WI: "The mysterious world of middle school cliques" (2/95)
- Madison Velma Hamilton Middle School: "Creating positive peer environments in middle school" (4/27/05)
- Madison West High School parents:
 - Part 1: "Parenting teenagers: A multicultural perspective" (11/15/93)
 - Part 2: "Peering into peer group: Teenage crowds in multi-ethnic schools" (2/20/94)
- Madison West High School Parent Association. Understanding adolescent peer relations. (3/19/02)
- Middleton High School parents:
 - Part 1: "Being and becoming: What to expect during your child's high school years" 11/8/89.
 - Part 2: "Makin' the grades: Helping students to achieve in high school" 1/24/90.
- Milwaukee Riverside University High School Parent-Teacher Association: Parenting strategies that promote student engagement (4/18/88).
- Queen of Peace Parent Association: "What?: Peer pressure is a *good* thing?!": New findings about peer influence in adolescence. 10/11/00.
- Sennett Middle School 7th-grade students (Madison, WI): Three cheers for peer pressure! (11/08/96).
- Shorewood Response (Shorewood, WI): "The peer group made me do it!": Realities of peer group influence on adolescent drug use and school achievement. (3/12/96)
- Stoughton High School "Social Issues of Life" classes: Three-day unit on conformity and peer pressure (12/12-15/86)
- State Superintendent's Conference for District Administrators, Madison, WI: Can a druggie be your chum?: Dealing with deviant adolescent peer groups (9/14/88)
- United Way of Dane County. "After-school programming for middle schoolers." Presentation to "Growing Up and Getting Ready" Community Solution Team, United Way. 8/25/04 (20 attendees)
- U.W.-Madison College for Kids Parents' Group: Milestones of adolescent development (7/1/86)
- West Side Optimists' Club:
 - The community's role in student achievement. (9/10/96).
 - "Parents: do you know where your children are?" New insights on parental monitoring (6/01/04).
- Wisconsin Association for Children with Behavior Disorders, Annual Meeting, Milwaukee, WI: Adolescent peer groups and peer pressure: A challenge for the ED teacher (11/18/88)
- Wisconsin Student Council Association Annual Honor Society Conference: Making peer pressure work for you (2/16/87)
- Youth Services Evaluation Conference, Madison, WI: Teenage peer relations (12/4/85)

University Service (selected)

Campus

- Chair, Education Research Internal Review Board, 2005 - 2010 (also Member, 2004-05)
- Chair, Advisory Committee to the Office of Dean of Students, 2011 - 2014 (also Member, 2009-11)
- Member, Chancellor's Ad-Hoc Committee on Graduate Assistants, 1989-90

- Member, Response Team for AAHRPP Accreditation Review, 2007-08
- Member, Search Committee for Director of Education Research & Social Behavioral IRBs, 2008-10.
- Member, Performance Review Committee for the Dean of the School of Education, 2011
- Member, 5-year program review panel for UG Physical Education major, 2019
- Faculty Senator: 1986 - 1988
- Institute on Aging:
 - Faculty Affiliate: 1979-2002
 - Member, Executive Committee: 1987 - 1989
 - Member, Life-Span Development Minor Coordinating Committee, 1983-1989
(Chair, 83/84, 87/88)
 - Member, Internal Review Committee, 1988/89
 - Member, Search Committee for New Director, 1998/99
- Mentor, Undergraduate Research Scholars Program, 2004 - present
- Mentor, Summer Internship Program (for minority undergraduate students), 93/94, 94/95. Program coordinated by the Center for Biology Education. Sponsored students each summer on a 10-week independent research project.

School of Education

- Committee Member (* = **chair**):
 - Academic Planning Council: 96/97, 97/98, 98/99, 15/16, 16/17, 17/18
 - Administrative Council: 96/97, 97/98, 98/99, 15/16, 16/17, 17/18
 - Coordinating Council for Teacher Education, 99/00, 00/01, 01/02
 - Equity and Diversity committee, 12/13, 13/14
 - Facilities & Equipment: 82/83, 83/84
 - Human Subjects / IRB: 93/94, 04/05,
 - Programs: 87/88, 88/89, 90/91, 91/92, 10/11
 - T.A. Policies & Procedures: 86/87, ***90/91**, ***91/92**
 - University Outreach, 93/94, 94/95, 95/96
 - Chair, Search Committee for Director, Office of Education Outreach, 95/96, 98/99, 99/00

Department

- Chair, Human Development program area: 1982-1985, 1991-1992, 2001-2005, 2011-2014
- Standing Committees (* = **chair**)
 - Admissions & Fellowships: 82/83, 83/84, 84/85, ***85/86**, ***86/87**, ***87/88**, 95/96, 10/11
 - Awards: ***84/85**
 - Curriculum: ***97/98**, ***98/99**, 01/02, 03/04, 04/05, 11/12, 12/13, 13/14
 - Elections: 81/82, ***82/83**
 - Facilities & Equipment: 82/83, 83/84, 84/85, 89/90, 90/91, 92/93, ***93/94**, ***94/95**
 - Faculty Affairs: 02/03, 03/04, 06/07, 07/08, 08/09, 09/10
 - Graduate Student Affairs: 79/80, 80/81, ***86/87**, ***88/89**, ***89/90**, ***91/92**, 93/94, ***94/95**, 95/96, 99/00, ***00/01**, 05/06
 - Programs: ***86/87**, 87/88, 89/90, ***90/91**, ***91/92**
 - Salary: 87/88, 89/90
 - Student Affairs: 05/06
- Ad-Hoc Committees (* = chair):
 - Faculty Search: 86/87, ***90/91**, 00/01, 04/05, ***05/06**, 05/06
 - Futures: 87/88

TEACHING AND MENTORING

University Teaching

Undergraduate Courses

(* = new course I developed)

- Child Development (Roosevelt University, St. Xavier College)
- Human Development in Adolescence (Roosevelt University, St. Xavier College, U.W.-Madison)
- * Adolescent development in educational contexts (for secondary Education certification candidates at U.W.-Madison)
- Undergraduate Honors Research Seminar for Education Students

Graduate Courses

(all at U.W.-Madison; * = new course I developed)

- Developmental Research Methods (E.P. 731)
- Developmental Processes Across the Life-Span (E.P. 723)
- Theories and Issues in Human Development (E.P. 725)
- Adolescent Development (E.P. 721)
- *Adult Development and Aging (E.P. 722)
- *Advanced Seminars on Adolescent Development (E.P. 921):
 - Adolescence in the 21st century
 - Identity and Autonomy Development in Adolescence
 - Measuring Peer Influence
 - Noninstructional Influences on Adolescent School Achievement
 - Peer and Family Influences on Adolescent Development
 - Positive Youth Development
 - Social Development and Peer Relations in Adolescence
 - Social Media and Adolescent Development
- *Advanced Seminars in Adult Development and Aging (E.P. 922):
 - Personality Development in "On-Time" and "Mature" Students
 - Stress and Coping in Adulthood
- *Advanced Seminars in Life-Span Development (E.P. 928):
 - Interdisciplinary Approaches to Life-Span Development
- Pro-seminar for members of the Spencer Research Training Program

Student Advisees Who Have Completed Degrees

- Maame Adomako (MS, 2016;)
 - MS thesis: Racial and ethnic identity development at a Predominantly White Institution: Understanding student perspectives of race and ethnicity”
- Joseph Anistranski, (MS, 2016; PhD, 2018)
 - MS thesis: “A little help from their friends?: How social factors impact college students' sense of belonging at a large public university”
 - Dissertation: “What are the respective roles of developmental tasks in college student belonging? Testing a Balance-Integration framework”
 - Post-graduate position: Assistant Professor, Department of Human Ecology, University of California – Davis.

- Leticia Alvarez (PhD, 2004)
 - Dissertation: "Derecho u obligación?: Parents' and adolescents' judgments of parental legitimacy within a Mexican descent context"
 - Post-graduate position: AERA Post-doctoral fellowship, University of Wyoming (followed by Assistant Professor of Education, Culture, & Society, University of Utah)

- Jeremy Bakken (MS, 2006, PhD, 2009)
 - MS thesis: "Autonomy development and adolescent information management strategies: Qualitative evidence from African-American and Hmong families"
 - Dissertation: "Sociocultural contributions to behavioral autonomy development: Adolescent disclosure and parental information seeking within African American Families"
 - Post-graduate position: Visiting Assistant Professor, Lawrence University

- Jennifer Betters Bubon (M.S., 2008; Ph.D., 2012)
 - MS thesis: "Does age matter? The examination of stage-environment fit in after-school settings"
 - Dissertation: "A developmental examination of School-Wide Positive Behavior Support in elementary school: Behavior patterns, school climate, and academic achievement"
 - Post-graduate position: Assistant Professor, Department of Psychology, University of Wisconsin-Whitewater.

- Hsun-yu Chan (MS, 2011; Ph.D., 2015)
 - MS thesis: "Factors influencing adolescent disclosure of information about peers: The mediating role of perceptions of parents' right to know"
 - Dissertation: "Peer influences on adolescents' disclosure of information about peers' antisocial characteristics to parents"
 - Post-graduate position: Post-doctoral Fellow, Wisconsin Center for Education Research, University of Wisconsin-Madison. Followed by: Assistant Professor of Psychology, Texas A&M University, Commerce, TX.

- Emily Deutsch (MS, 2011)
 - MS Thesis: "The effects of peer influence on teen driving"

- Erin Dietz (MS, 2010)
 - MS thesis: "Adolescent Self-disclosure: factors related to the disclosure of information regarding peers"

- Sue Ann Eicher (MS, 1988)
 - MS thesis: "The relationship between perceived family cohesion and adaptability on adolescent peer investment"
 - Post-graduate position: School Psychologist, Beloit (WI) Public Schools

- Margaret Filkins (MS, 1996)
 - MS thesis: "Coping with the brain-nerd stereotype: High-ability adolescents' use of academic self-presentation strategies."
 - (Transferred to School Psychology area for PhD work)

- Barbara Foye (MS, 1991)
 - MS thesis: "Self-esteem as a point of intervention to help displaced homemakers cope with their stressful life circumstances"
 - Post-graduate position: School Psychologist, Waukesha (WI) Public Schools

- Harry Freeman (MS, 1993; PhD, 1997)
 - MS thesis: "Stability and change in parenting style: Family transitions and parent-child relations in adolescence"
 - Dissertation: "Who do you turn to?: Individual differences in late adolescent perceptions of parents and peers as attachment figures"
 - Post-graduate position: Assistant Professor, Department of Psychology, University of South Dakota.
- Allison Grant (MS., 2011)
 - MS thesis: "Does socially motivated drinking lead to positive social outcomes among college freshmen? (Transferred to Colorado State University for Ph.D. program)"
- Jill Hamm (MS, 1993; PhD, 1996)
 - MS thesis: "Similarity in the face of diversity: The Nature of European-American, African-American, Asian-American, and Hispanic-American close friendships in single- and multi-ethnic high schools"
 - Dissertation:
 - Post-graduate position: Assistant. Professor of Psychology, Illinois State University (followed by Asst. Professor of Educational Psychology, University of North Carolina - Chapel Hill)
- Aygul Hoffman (MS, 2018; PhD, 2020)
 - MS. thesis: "Exploring students' social adjustments at a large Midwestern university."
 - Dissertation: "Ethnic identity and social support influences on social and academic adjustment of minoritized students in two college contexts"
 - Post-graduate position: Assistant Dean, College of Letters & science, University of Wisconsin-Madison.
- Bih-Hui Huang (PhD, 1999)
 - Dissertation: "Exploring oriental wisdom: Self-transcendence and psychological well-being of adulthood in Taiwan."
 - Post-graduate position: Post-doctoral fellowship, Institute of European and American Studies, Academia Sinica, Taipei, Taiwan
- Nancy Kaczmarek (MS, 1988)
 - MS thesis: "The hardy coping style in college undergraduates experiencing academic stress"
 - Post-graduate position: Graduate student, University of Wisconsin-Milwaukee
- Christa Klute (MS, 2001)
 - MS thesis: "The relation between adolescent substance use styles and peer crowds"
 - Post-graduate position: Private industry.
- Lisa Kraft (MS, 1995)
 - MS thesis: "The development of a measure of maternal involvement in adolescent peer relations"
 - Post-graduate position: School Psychologist, Winthrop, MN
- Amy Leventhal (MS, 1993; PhD, 1997)
 - MS thesis: "Peer conformity during adolescence: An integration of developmental, situational, and individual characteristics"
 - Dissertation: "Adolescent peer pressure for drinking and smoking: Measurement beyond the stereotype"
 - Post-graduate position: Post-doctoral fellowship, Prevention Research Training Program in Urban children's Mental health and AIDS Prevention; University of Illinois at Chicago. Dr. Roger Weissberg.
- Dong Liu (M.S., 2011; Ph.D., 2013)
 - MS thesis: "Relationships among privacy information control & psychological characteristics in social

- networking sites”
Dissertation: “Wired Friendship among the ‘Digital Natives’: Does Social Media Affect Friendship Homophily in Early Adolescence?”
Post-graduate position: Assistant Professor, Department of Psychology, Renmin (People’s) University of China (Beijing)
- Mary Jane Lohr (MS, 1982)
MS thesis: "Neglected' adolescents: The effects of peer group membership on self-esteem"
Post-graduate position: Research Scientist, University of Washington
- Jacqueline Nguyen (MS, 2004; Ph.D., 2008)
MS thesis: “Cultural identity conceptualization and behaviors among Hmong adolescents”
Dissertation: “Acculturation, autonomy, and parent-adolescent relationships in Hmong families”
Post-graduate position: NIMH Post-Doctoral Fellow, University of Pittsburgh (followed by Assistant Professor of Educational Psychology, University of Wisconsin-Milwaukee)
- Yanzhuo (Amy) Niu (MS, 2016; PhD,)
MS thesis: “Satisfaction and closeness in college roommates: The role of dissimilarities and comparison between same-national and cross-national pairs”
- Mark Philipp (MS, 1990; PhD, 1993)
MS thesis: "Understanding progression in frequency and stage of drug use: The effects of parenting on self-reliance and self-esteem"
Dissertation: "From the adolescent's perspective: Understanding the rational choice to use alcohol"
Post-graduate position: Psychologist, Institute for Behavioral Analysis, Chicago, IL
- Patricia Quijada (PhD, 2004)
Dissertation: “Whose reservations are legitimized?: Understanding indigenous adult-youth relationships in home and school contexts”
Post-graduate position: Assistant Professor, Department of Educational Psychology, University of Texas- San Antonio
- Jill Rinzel (Ph.D., 2008)
Dissertation: “Social perspective-taking skills of children who participate in sports programs”
Post-graduate position: Assistant Professor of Psychology, University of Wisconsin-Waukesha.
- Vivienne Roseby (PhD, 1988)
Dissertation: "Short- and long-term effects of interpersonal understanding training on 4th- and 5th-grade children of divorce"
Post-graduate position: Research Scientist, University of California-Los Angeles
- Tick-Ngee Sim (MS, 1995; PhD, 1997)
MS thesis: "Towards a conceptual model of adolescent deviant behavior: An integration of process, person, and environment"
Dissertation: A model of susceptibility to antisocial peer pressure for Singapore adolescents: Integrating process, person, context, and time.
Post-graduate position: Assistant Professor, Department of Psychology, National University of Singapore.
- Margaret Stone (formerly Margaret Mory) (MS, 1992; PhD, 1994)
MS thesis: "Crowd stereotypes and intergroup perceptions: Dimensions of perceptual conflict and

consensus"

Dissertation: "Consensus and conflict in perceptions of crowds: The construction of adolescent social identity"

Post-graduate position: Research Associate, Department of Psychology, University of Arizona

- Ayako Takasaki (MS, 2008)

MS thesis: "peer victimization and racial peer discrimination: The linkage and correlates among African American and Latino adolescents"

- Wendy Theobald (MS, 2000; PhD, 2002)

MS Thesis: "Behavioral styles of adolescent substance use: A substance use style inventory"

Dissertation: "Alcohol use among undergraduates : an investigation of drinking style"

Post Graduate Position: Research Associate / Project Director, Department of Psychiatry, University of Wisconsin-Madison

- Heather Von Bank (formerly Heather Krein) (MS, 2003; PhD, 2008)

MS Thesis: "Information about peers: What adolescents think parents have the right to know"

Dissertation: "Adolescents' decision to disclose information to parents about peers: What elements do youth consider?"

Post-graduate position: Assistant Professor of Psychology, Minnesota State University at Mankato

- Di Wang (MS, 2015)

MS Thesis: "International students' friendship, social self-efficacy and college adjustment"

Post-graduate position: Assistant Counselor, Elite Scholars of China, Beijing, China

- Ling-Hui Wang (MS, 1999; PhD, 2004)

MS Thesis: "Relations among adolescent false self behavior, self-concept clarity, and psychological well-being: A study in the Taiwanese context"

Dissertation: "Characteristics of chronic interest among adolescents"

Post-graduate position: Assistant Professor of Psychology, Chung Shan Medical University, Taiwan.

- Chia-chen Yang (M.S., 2010; Ph.D., 2014)

MS Thesis: "'Why' and 'what' about Facebook: Motive, activity, and social adjustment"

Dissertation: "'It makes me feel good': A longitudinal, mixed-methods study on college freshmen's Facebook self-presentation and identity development"

Post-graduate position: Assistant Professor of Counseling, Educational Psychology, and Research, University of Memphis

- GeckHong Yeo (Ph.D., 2019)

Dissertation: "Negotiating the transition to college: Singaporean freshmen's emotional disclosure offline and online and the relation to college adjustment"

Post-graduate position: Research Associate, National University of Singapore, Singapore