

## Angela Joy Calvin

Department of Educational Psychology  
 Human Development Area  
 University of Wisconsin-Madison  
 1025 W. Johnson Street  
 Madison, WI 53706-1796  
 E-mail: [acalvin@wisc.edu](mailto:acalvin@wisc.edu)

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### EDUCATION

#### UNIVERSITY OF WISCONSIN-MADISON

Candidate for Ph.D. in Educational Psychology, Human Development Area

Dissertation: *Adolescents' Selective Self-Presentation of Authentic Photographs on Social Media*

Minor: Adolescent Relationship Research Methods

Supervisors: B. Bradford Brown, Ph.D., Amy Bellmore, Ph.D., Catalina Toma, Ph.D., & Marie-Louise Mares, Ph.D., Peter Steiner, Ph.D.

#### ILLINOIS STATE UNIVERSITY

M.S., Developmental Psychology, 2012

Thesis title: *The Impact of Shyness and Attachment Relationships on the Psychosocial Outcomes of College Students*

Advisor: Gary Creasey, Ph.D., Jeffrey Kahn, Ph.D., & Adena Meyers, Ph.D.

#### SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE

B.A., Psychology, 2007

Top GPA of Psychology Undergraduates

Top Academic Standing Among Undergraduates

Dean's List

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### ACADEMIC HONORS & AWARDS

- |              |   |
|--------------|---|
| 2019         | Society for Research in Child Development (SRCD) Graduate Student Travel Award  |
| 2018         | EADP/EARA/SRA Summer School Training–Junior Scholar   |
| 2018         | Society for Research on Adolescence (SRA) Emerging Scholar Travel Award   |
| 2018         | Educational Psychology Travel Award, University of Wisconsin-Madison  |
| 2017-present | Future Faculty Partner in the Teaching Academy, University of Wisconsin-Madison   |
| 2017         | Jacobs Foundation Kids & Tech Idea Award<br><i>Is Social Media Uniquely Influential to Youth Development?</i> Interdisciplinary team (Developmental Psychology, Communication, Machine Learning): Bellmore, A., Resnik, F., <b>Calvin, A.</b> , Huang, H.-C., Olson, C., Meter, D. J., Sugimura, N., Stern, S., & Zhu, J. |

- 2016-2017 Michael Vincent & Harriet Frisbie Eastabrooks O’Shea Fellowship  
 2012-2016 Patricia & Michael Busk Travel Award, University of Wisconsin-Madison  
 2010-2012 Symposia Graduate Research Assistance Grant, Illinois State University  
 2006-2007 Psi Chi, Southern Illinois University

## PUBLICATIONS

- Bellmore, A., Resnik, F., Olson, C., **Calvin, A.**, & Brummer, M. (2018). *Trolls/Trolling*. In Hobbs & Mihailidis (Eds). *International Encyclopedia of Media Literary*.
- Bellmore, A., **Calvin, A.**, Xu, J-M., & Zhu, X. (2015). The 5 W’s of “bullying” on Twitter: Who, What, Why, Where, When. *Computers in Human Behavior*, 44, 305-314.
- Calvin, A.**, Bellmore, A., Xu, J-M., & Zhu, X. (2014). #bully: Uses of Hashtags in Posts About Bullying on Twitter. *Journal of School Violence*, 14, 133-153.

## MANUSCRIPTS IN PREPARATION

- Calvin, A.** (in preparation). *Online Self-Presentation of Adolescents*. The International Encyclopedia of Media Psychology.
- Calvin, A.**, & Brown, B.B. (in preparation). Middle Adolescents’ posting & deletion on social media over the high school transition.
- Brown, B. B., **Calvin, A.**, & Toma, C. (in preparation). High schoolers’ use of Finstas.
- Brown, B. B., **Calvin, A.**, & Yeo, G. (in preparation) Early Adolescents’ Initiation into Social Media
- Calvin, A.**, Brown, B. B., & Lee, Y. (in preparation). What should I tell parents about other peers? Variable and person-centered analyses of adolescent disclosure strategies.

## NON-PEER REVIEWED PUBLICATIONS

- Calvin, A.**, Cavanagh, C., Kennedy, T. M., Rudi, J., & Wendt, G. (2017, July). Tips and Tricks for Writing Abstracts for SRA 2018: Spotlight for International Emerging Scholars (Part 2 of 2). Available at: <https://www.s-r-a.org/announcements/blog/2017-07-11-tips-and-tricks-writing-abstracts-sra-2018-spotlight-international-eme>
- Calvin, A.**, Cavanagh, C., Kennedy, T. M., Rudi, J., & Wendt, G. (2017, May). Tips and Tricks for Writing Abstracts for SRA 2018: Spotlight for International Emerging Scholars (Part 1 of 2). Available at: <https://www.s-r-a.org/announcements/blog/2017-05-30-tips-and-tricks-writing-abstracts-sra-2018-spotlight-international-eme>

**Calvin, A.** (2016, September). *A Class Structure about the Impact of Internet Use and Social Media*. Available at: [http://www.s-r-a.org/sites/default/files/Calvin\\_A%20class%20structure%20about%20the%20Impact%20of%20Internet%20Use%20and%20Social%20Media.pdf](http://www.s-r-a.org/sites/default/files/Calvin_A%20class%20structure%20about%20the%20Impact%20of%20Internet%20Use%20and%20Social%20Media.pdf)

## PRESENTATIONS

**Calvin, A., & Brown, B. B.** (2019, March). Being Authentic vs. Pleasing Others: Adolescents' Selective Self-Presentation on Social Media. In **A. Calvin** (Chair), *Individual Differences in Adolescents' use of Communication Technology*. Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD.

**Brown, B. B., Calvin, A., Prudhom, A., & Yeo, G. H.** (2019, March). Proceed with caution: Tweens' self-protective strategies when initiating social media use. In J. Yau (Chair), *Be-Tween Devices: Connecting Pre- and Early- Adolescents' Mobile Device Use and Wellbeing*. Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD.

**Calvin, A., Brown, B. B., & Yeo, G.** (2018, April). Does Parental Mediation Affect Early Adolescents' Concealment and Disclosure of Social Media Activity? In J. Rudi (Chair), *What Don't They Know, and Why Don't They Know It? Adolescent Secrecy and Disclosure with Parents across Cultures and Contexts*. Paper symposium presented at the Society for Research on Adolescence, Minneapolis, Minnesota.

**Brown, B. B., & Calvin, A.** (2017, April) *Cheerleaders, Guides, and Judges: Peers' Roles in Early Adolescents' Entry into Social Media Interactions*. Paper symposium presented at the Society for Research on Child Development, Austin, Texas.

**Brown, B. B., Calvin, A., Anistranski, J., & Mahgoub, L.** (2016, October). *Parents or peers? Who initiates early adolescents' initiation into social media?* Poster presented at the SRCSD Special Topic Meeting: Technology and Media in Children's Development, Irvine, California.

**Resnik, F., Zang, W., Calvin, A., Huang, H-C., Olson, C., Toomarian, E., Bellmore, A., & Zhu, X.** (2016, October). *Using Machine Learning to Understand Changes in How Youth Discuss Bullying With Celebrities on Social Media from 2012 to 2014*. Poster presented at the SRCSD Special Topic Meeting: Technology and Media in Children's Development, Irvine, California.

**Calvin, A., Fan, T., Bellmore, A., Resnik, F., & Huang, H-C.** (2016, April). *School-related hashtags: Age differences in hashtag and word usage among bullying tweets*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

- Calvin, A.,** Brown, B. B., & Lee, Y. (2016). *What should I tell parents about other peers? Variable and person-centered analyses of adolescent disclosure strategies*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Calvin, A. J.,** Chan, H-Y., & Brown, B. (2015). *“I will tell you this, not that”: Factors Influencing Adolescents’ Strategies for Disclosing Information About Peers to Parents*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.
- Chan, H-Y., **Calvin, A. J.,** Brown, B., & Agnew, L. (2015). *Strategic Disclosure: Peer Factors Influence What Adolescents Tell Parents About Friends*. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.
- Resnik, F., **Calvin, A. J.,** Huang, H-C., Xu, J-M., Jun, K-S., Bellmore, A., & Zhu, X. (2015). *How Youth Assign Bullying Roles to Celebrities in Social Media*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.
- Kealty, A., Chan, H., Brown, B. B., & **Calvin, A. J.** (2014). *Disclosing Information about Peers*. Paper presented at the Undergraduate Research Symposium, University of Wisconsin-Madison
- Calvin, A. J.,** Creasey, G., & Kahn, J. (2013, April). *The impact of shyness and attachment relationships on the psychosocial outcomes of college students*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, Washington.
- Calvin, A. J.,** & Mounts, N. S. (2012, July) *The relationship between shyness and loneliness: Friendship quality as a moderator*. Poster presented at the International Association of Relationship Research Conference, Chicago, IL.
- Mann, T., **Calvin, A. J.,** Hauptmann, K., & Bianchi, L. (2012, April). *Individual and environmental influences on school readiness*. Poster presented at the Illinois State University Graduate Symposium, Normal, IL.
- Calvin, A. J.** (2012, April). *The relationship between shyness and psychosocial outcomes in college students: The role of attachment as a risk and protective factor*. Poster presented at the Illinois State University Graduate Symposium, Normal, IL.
- Calvin, A. J.,** Mounts, N. S., & Walters, T. L. (2011, March). *Shyness in ethnic minority students during the college transition*. Poster presented at the Illinois State University Graduate Research Symposium, Normal, IL.
- Calvin, A. J.,** Mounts, N. S., & Walters, T. L. (2011, April). *Shyness in ethnic minority students during the college transition*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, Quebec.

## PROFESSIONAL EXPERIENCE

### *Research Assistantships*

University of Wisconsin-Madison; 2012-present

Peer Relationships, Ethnicity, Schools, and Media Lab; P.I.: Dr. Amy Bellmore

2012-2016. National Science Foundation, IIS-1216758. X. Zhu PI. \$500K, “III: Small: *Advancing the Scientific Understanding of Bullying Through the Lens of Social Media*

Peer Relations Study Group; P.I.: Dr. B. Bradford Brown

Illinois State University; 2010-2012

Spatial Cognition Lab; P.I.: Dr. Alycia Hund

Attachment Lab; P.I.: Dr. Gary Creasey

Northern Illinois University; 2008-2010

Collaborative on Early Adolescence Lab; P.I.: Dr. Nina Mounts

Southern Illinois University; 2006-2007

Southern Illinois Twins and Siblings Lab; P.I.: Dr. Lisabeth DiLalla

### *Lecturer Experience*

University of Wisconsin-Madison

Ed Psych 326: Mind, Brain, and Education: Spring 2016

Ed Psych 320: Human Development in Infancy & Childhood: Summer 2013, Summer 2014, Spring 2015, Fall 2015, Summer 2016

### *Teaching Assistantships*

University of Wisconsin-Madison

Ed Psych 320: Human Development in Infancy & Childhood: Fall 2017, Spring 2018

Ed Psych 301: How People Learn: Fall 2014, Summer 2015, Summer 2017, Summer 2018

Illinois State University

Psy 213: Lifespan Development: Fall 2010, Spring 2011, Fall 2011, Spring 2012

### *Clinical Experience*

Residential Counselor, Camelot Residential Treatment Center, Des Plaines, IL; 2008

## LEADERSHIP & SERVICE

### *Committee Memberships*

2017-present *SRA Spotlight Editor & Emerging Scholars Representative*, Society for Research on Adolescence

- 2017-present *Human Development Area Representative*, Educational Psychology Diversity Committee, University of Wisconsin-Madison
- 2012-present *Committee member*, Educational Psychology Student Association (EPSA), University of Wisconsin-Madison
- 2010-2012 *Developmental Psychology Representative*, Diversity Task Force of Graduate Students in Psychology, Illinois State University
- 2010-2012 *Developmental Psychology Sequence Student Representative*, Illinois State University

*Reviewer for Scholarly Journals and Organizations*

*Journal of Research on Adolescence*  
*Society for Research on Adolescence (SRA) Conference*  
*Cyberpsychology, Behavior, and Social Networking*  
*Journal of Family Psychology*  
*Journal of School Psychology*  
*Springer*

*Invited Class Presentations*

- 2018           Presenter, *The Advantages & Disadvantages of Technology & Social Media Use*, First Year Experience Seminar-PEOPLE (Precollege Enrichment Opportunity Program for Learning Excellence) Program
- 2018, 2017    Presenter, *Sleep & Learning*, Ed Psych 301: How People Learn
- 2017           Presenter, *Parents' Roles & Monitoring Behaviors during Adolescents' Entry into Social Media*, Ed Psych 622 — Structuring Secondary Schools for Adolescent Development
- 2016           *Working with the Instructor*. Professional development presentation prepared for University of Wisconsin-Madison Department of Educational Psychology TA Training, Madison, WI.
- 2015           Presenter, *Learning (Not) to Bully*, Ed Psych 301: How People Learn

*Volunteer Work*

- 2018           *Symposium Organizer/Moderator*, The Ins and Outs of Publishing: A Conversation with the Editors. Biennial Meeting for the Society for Research on Adolescence, Minneapolis, MN.

- 2014-2017 *After-school academic tutor for teens*, Wisconsin Youth Company, Madison, Wisconsin
- 2016 *Moderator*, Undergraduate Research Symposium, University of Wisconsin-Madison
- 2013 *Volunteer*, Society for Research on Child Development, Seattle, Washington
- 2012 *Symposium moderator*, International Association for Relationship Research Conference, Chicago, Illinois

## TRAINING

- 2017 *R for Researchers*, Social Science Computing Cooperative, University of Wisconsin-Madison
- 2015 *Introduction to NVivo*, Social Science Computing Cooperative, University of Wisconsin-Madison

## SKILLS

R; SPSS/PASW; Qualtrics; Wordpress; LIWC; MAXQDA; Microsoft Office

## PROFESSIONAL MEMBERSHIPS

American Psychological Association  
Association for Psychological Science  
European Association for Research on Adolescence  
Society for Research on Adolescence  
Society for Research in Child Development

## PROFESSIONAL REFERENCES

Amy Bellmore, Ph.D.  
Professor  
University of Wisconsin-Madison  
Department of Educational Psychology  
Educational Sciences Building, Rm. 852C  
Madison, WI 53706-1796  
Phone: 608-263-3883  
E-mail: [abellmore@wisc.edu](mailto:abellmore@wisc.edu)

B. Bradford Brown, Ph.D.  
Professor  
University of Wisconsin-Madison  
Department of Educational Psychology  
Educational Sciences Building, Rm. 880A  
Madison, WI 53706-1796  
Phone: 608-262-0838  
E-mail: [bbbrown@wisc.edu](mailto:bbbrown@wisc.edu)

Catalina Toma, Ph.D.  
Associate Professor  
University of Wisconsin-Madison  
Department of Communication Arts  
6144 Vilas Hall  
Madison, WI 53706  
Phone: 608-262-8760  
E-mail: [ctoma@wisc.edu](mailto:ctoma@wisc.edu)