

**Curriculum Vitae**  
**YANZHUO (AMY) NIU**  
08/30/2019

**PERSONAL INFORMATION**

Office Address:  
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Madison, Wisconsin 53705  
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**EDUCATION**

Current                    **PhD Candidate**  
Human Development, Educational Psychology  
University of Wisconsin – Madison

**Dissertation Project:** Selfie-Editing Behavior and Self-Evaluation  
among Emerging Adults

**Committee members:** B. Bradford Brown, PhD; Amy Bellmore,  
PhD; Catalina L. Toma, PhD; Dan Bolt, PhD; Nancy Wong, PhD

December, 2016        **Master of Sciences**  
Human Development, Educational Psychology  
University of Wisconsin – Madison

**M.S. Thesis Title:** Satisfaction and Closeness in College  
Roommates: the Role of Dissimilarities and the Comparison  
between Same-national and Cross-national Pairs

**Committee members:** B. Bradford Brown, PhD; Amy Bellmore,  
PhD; Xueli Wang, PhD

July, 2012              **Bachelor of Arts**  
Teaching Chinese as a Foreign Language  
Changchun University of Science and Technology, China

**PROFESSIONAL APPOINTMENTS**

*2017.09-Current*      Lecturer (Graduate Teaching Assistant Position)  
Department of Educational Psychology, University of Wisconsin  
– Madison

2014.10-2016.08      Research Associate (Graduate Project Assistant Position)  
 Wisconsin Equity and Inclusion (WEI) Lab,  
 Wisconsin Center for Education Research, University of  
 Wisconsin -Madison

**RESEARCH EXPERIENCE**

University of Wisconsin-Madison, Department of Educational Psychology

- 2012.09-2014.06      **Project: Facebook vs. Renren: Chinese international students’ use of social media during their transition to colleges in the United States**  
 Role: Student Investigator
- 2014.07-2016.12      **Project: Residential life experience and college roommate relationship**  
 Role: Student Investigator
- 2017.09-Current      **Project: Selfie-Editing Behavior and Self-Evaluation among Emerging Adults**  
 Role: Student Investigator

University of Wisconsin-Madison, Wisconsin Center for Education Research

- 2014.10-2015.2      **Project: Understanding the Impact of the Alliance for the Advancement of African-American Researchers in Computing (A4RC)**  
 Role: Project Assistant
- 2015.02-2015.05      **Project: Developing a STEM identity among Black males**  
 Role: Project Assistant
- 2015.05-2015.12      **Project: External Evaluation for the School District of Signaw’s Centric Program**  
 Role: Project Assistant

**TEACHING AND MENTORING EXPERIENCE**

Development across Life Span – graduate level	TA (course design)	2019 Spring
Child Development – graduate level	Instructor	2018 Fall
Child Development - undergraduate level	Instructor	2018 Spring 2017 Spring
	TA	2015 Spring - 2016 Spring

Adolescent Development	Instructor TA	2016 Fall 2017 Spring
WCER Fellows Program	Peer Mentor	2019 Spring 2018 Spring

## PUBLICATIONS

Jackson, J. F. L., Charleston, L. J., Kam, J., & **Niu, Y.** (2015). School District of the City of Saginaw's Centric Program: External Evaluation Report. Saginaw, MI: School District of the City of Saginaw.

## RESEARCH AWARD

Global Health Institute Graduate Research Award 2019

Awarded Project Title: Magic mirror, magic mirror, am I attractive: the effect of auto-beauty filters on college female students' self-evaluation

## MANUSCRIPT IN PREPARATION

**Niu, Y.** & Brown, B. (in preparation). *Satisfaction and Closeness in College Roommates: The Role of Dissimilarities and Comparison Between Same-National and Cross-National Pairs.*

**Niu, Y.** & Brown, B. (in preparation). *Chinese students' use of social networking sites in navigating transitions to US colleges.*

**Niu, Y.** & Brown, B. (in preparation) *Who Would Be a Better College Roommate: an old pal, a random stranger or a match located via Facebook App RoomSync?*

**Niu, Y.** & Brown, B. (in preparation) *Self-concept clarity, Appearance Schemas, and College females' use of Snapchat filters: Testing a mediation model*

**Niu, Y.,** Guo, J., Brown, B. (in preparation) *Motivation for using social network sites and the role of loneliness: a comparative study of American, Chinese and Chinese international students*

**Niu, Y.** (in preparation) *The effects of auto-beauty filter on self-image: a comparative study between Chinese and American college females*

## CONFERENCE PRESENTATIONS

**Niu, Y** & Brown, B. (2017, November). *Chinese students' use of social networking sites in navigating transitions to US colleges*. Paper presented at Society for the Study of Emerging Adulthood (SSEA), Washington DC

**Niu, Y** & Brown, B. (2017, November). *Satisfaction and Closeness in College Roommates: The Role of Dissimilarities and Comparison Between Same-National and Cross-National Pairs*. Paper presented at Society for the Study of Emerging Adulthood (SSEA), Washington DC

**Niu, Y.**, Zha, F. & Brown, B. (2019, October). *Self-concept clarity, Appearance Schemas, and College females' virtual makeover use: Testing a mediation model*. Paper to be presented at Society for the Study of Emerging Adulthood (SSEA), Toronto, Canada

## PROFESSIONAL MEMBERSHIPS

Society for the Study of Emerging Adulthood (SSEA)

Society for Research on Adolescence (SRA)

Society for Research in Child Development (SRCD)