

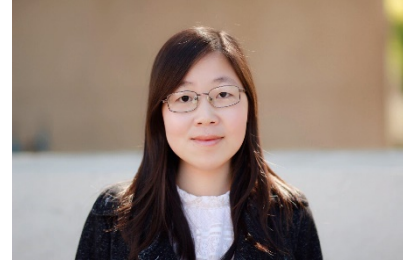
Pauline Ho

DOCTORAL STUDENT

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Education

Doctor of Philosophy in Educational Psychology

Graduation: May 2022

Concentration: Human Development

Minor: Qualitative Research Methods

University of Wisconsin, Madison, WI

Bachelor of Arts, Education Science & Social Policy and Public Service

Graduation: June 2017

Overall GPA: 3.81

Honors Thesis: “*Investigating Teaching Practices in Writing 39A Classrooms: An Examination of English Language Learners*”

University of California, Irvine, CA

Research Interests

Adolescent development, college transition, identity development, underrepresented students

Honors and Awards

Research Fellowships/Awards

2018 Ford Predoctoral Fellowship Honorable Mention, National Academies of Sciences, Engineering and Medicine, March 2018

- The Ford Foundation Fellowship accorded Honorable Mention to sufficiently meritorious applications who didn't receive an award.

Wisconsin Center for Educational Research Fellowship, University of Wisconsin-Madison, September 2017 – present

- Highly competitive graduate fellowship awarded to 4 incoming PhD students in the School of Education across 11 departments

Education Graduate Research Scholar Fellowship, University of Wisconsin-Madison, September 2017 – present

- A competitive and merit-based fellowship awarded to incoming PhD students from diverse socio-economic and cultural backgrounds who demonstrate superior academic achievement

National Science Foundation Graduate Fellowship Honorable Mention, National Science Foundation, March 2017

- Accorded an Honorable Mention from the National Science Foundation for graduate fellowship proposal (top 15%)

2017 American Educational Research Association Undergraduate Fellow, American Educational Research Association, March 2017

- Accepted to participate in the AERA Undergraduate Student Education Research Training Workshop, geared towards students pursuing graduate degrees in education fields

Other Scholarships/Awards

2017 WWAAC Leaders & Legends Award, Who's Who in Asian American Communities, September 2017

- The Who's Who in Asian American Communities (WWAAC) Awards are dedicated to honoring successful Asians who serve as leaders and role models in their respective communities

2017 School of Social Science's Order of Merit, University of California, Irvine, June 2017

- Awarded annually to approximately 2% of the Social Sciences graduating class, not only for their academic excellence but also for original research, leadership activities, and service contributions to the School of Social Sciences, UCI campus, and community

UCI Chancellor's Award of Distinction, University of California, Irvine, June 2017

- One of the 38 graduating students who exhibited a commitment to cutting-edge research, leadership, or service to UCI

Coca-Cola Foundation Scholarship, Asian & Pacific Islander American Scholarship Fund, June 2016

UCI Dr. Juan Francisco Lara Endowed Scholarship, University of California, Irvine, June 2016

UCI Social Science Honors Program Certificate of Recognition, University of California, Irvine, June 2016

Summer Undergraduate Research Program Fellowship, University of California, Irvine, June 2016-August 2016

Undergraduate Research Opportunities Program Fellowship, University of California, Irvine, 2014, 2016

Research

Peer-Reviewed Research Presentations

Ho, P. & Stillwell, C. (Accepted). *ELLs Interviewing ELLs: Contributing Data to Discussions of Higher Education*. Proposal presented at the 2018 American Association for Applied Linguistics Annual Conference.

Stillwell, C., **Ho, P.**, Sun, D. (Accepted). *ELL Researchers Discussing Their Higher Education Experiences Through Interactive Journals*. Proposal accepted by the 2018 American Association for Applied Linguistics Annual Conference.

Ho, P. (Accepted). *Exploring the Impact of Learning Assistants on ELL's Writing Outcomes*. Paper accepted by the Teaching English to Speakers of Other Languages (TESOL) International Convention & English Language Expo 2018.

Ho, P., Nili, A.N., & Reimer, L.C. (2017, April). *Using Coh-Metrix to Analyze Writing Cohesion in Introductory Courses with and without Learning Assistants*. Paper presented at the American Educational Research Association (AERA) 2017 Annual Meeting.

Ho, P., Su, P & Nili, A. (2016, May). *Using Coh-Metrix to Analyze Writing Cohesion in Introductory Courses with and without Learning Assistants*. Poster presented at the annual Data Science Initiative Spring Symposium, "Fostering Literacy and Learning with Text and Data Mining," Irvine, CA.

Ho, P., & Su, P. (2016, May). *Investigating teaching practices in Writing 39A classrooms for English as Second Language (ESL) Learners*. Research presented at the Undergraduate Research Opportunity Program (UROP) Annual Symposium, Irvine, CA.

Relevant Research Experiences

Belonging at College September 2017 to present
Department of Educational Psychology, UW-Madison

- Managed the undergraduate intern team
- Training undergraduates on interviewing skills, and data analysis
- Recruited over 30 study participants to participate in the study
- Transcribed and cleaned over 30 interviews in MAXQDA

Project Assistant March 2018 to present
WIDA, Wisconsin Center of Educational Research

- Collaborating with a lead researcher writing a national grant proposal
- Assisting with data collection and analysis of ELLs
- Preparing academic research papers and presentations
- Assisting with a conference program development and other related tasks

Summer Undergraduate Research Project July 2016 to August 2017
School of Education, UC Irvine

- Topic: *Using Coh-Metrix to Analyze Writing Cohesion in Introductory Courses with and without Learning Assistants*
- Collected yearlong survey and student data for 2015-2016 to better generalize the effects of Learning Assistants on student outcomes
- Paper presented at the American Educational Research Association (AERA) 2017 Annual Meeting

Multidisciplinary Design Program January 2017 to July 2017

Undergraduate Research Opportunities Program (UROP), UC Irvine

- Studied English Language Learners, Large Lectures and Active Learning
- Collected data to explore international students' learning experiences in large lectures
- Conducted 30 in-depth interviews with undergraduate students in different languages
- Assisted the graduate student with interview training and project management
- Proposals submitted for the TESOL International Convention and the AAAL Conferences

Social Science Honors Thesis September 2015 to June 2016

Social Science Honors Program, UC Irvine

- Topic: *Investigating Teaching Practices in Writing 39A: An Examination of English Language Learners*
- Conducted focus group consisting of 7 Learning Assistants (LAs) to collect qualitative data about their roles and perspectives
- Collected 3-month multiple datasets and analyzed using Coh-Metrix and SPSS to determine the effects LAs on students' confidence and writing ability
- Reviewed and analyzed students' essays to document students' perspective on LAs
- Presented research findings to students and faculty at two symposiums, both through poster and oral presentations

Undergraduate Research Project November 2014 to April 2015

School of Education, UC Irvine

- Group Project: *Three Unique Approaches to Introductory Biology: A Comparison of the Attitudes and Outcomes of Underrepresented Groups*
- Utilized interview guide to conduct oral interviews for 10 participants enrolled in introduction to biology at UCI
- Analyzed multiple student interviews regarding their experiences with flipped, blended, and traditional classrooms

Professional Experiences

Alumni Volunteer January 2018 to Present

APIA Scholarship Program

Washington, D.C.

- Serves as an alumni peer mentor for new scholarship recipients who are entering colleges
- Reviews over 30 scholarship applications for APIA Scholarship Program each year
- Received training to represent APIA Scholars and conduct outreach for the scholarship programs

Grant Committee Member October 2017 to May 2018

UW-Madison's Wisconsin Experience Grant

Madison, WI

- Reviewed 3-5 grant proposals based upon the established grading rubrics per month
- Critically evaluated grant proposals and provided written feedback on each proposal
- Collaborated with other committee members to make funding decisions

Student Zone Co-chair

January 2014 to August 2017

Los Angeles Kam Kwong Church

Alhambra, CA

- Facilitated workshops about scholarships and college applications for high school students
- Implemented indoor and outdoor team building events for groups of 30 students
- Mentored a group of 10 local high school and college students to strive for excellence
- Coordinated with local high school staff and student clubs to develop and offer community programs

Student Assessment Assistant

November 2016 to June 2017

UCI Scholarship Opportunities Program

Irvine, CA

- Administered surveys, conducted student interviews and collected demographics data from program participants
- Created codebooks, performed statistical analyses, and analyzed qualitative data
- Wrote assessment reports on the efficacy of the mentoring program and provided recommendations for the program's development

Peer Mentor

September 2016 to December 2016

UCI School of Education

Irvine, CA

- Assisted with setting goals and work toward achieving them by educating two undergraduate mentees about various resources available on campus, as needed
- Provided them with academic success strategies, life skills development and opportunities for leadership development
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Secretary

May 2016 to November 2016

Kappa Delta Pi at UC Irvine

Irvine, CA

- Formulated the agenda to be used at meetings, in consultation with the President
- Recorded the minutes of meetings of the chapter and Executive Committee
- Developed chapter bylaws, constitution, meetings minutes, and other important reports
- Prepared and facilitated general meetings with other board members

Student Advisor

March 2016 to October 2016

UCI Scholarship Opportunities Program

Irvine, CA

- Advised competitive undergraduates through the process of applying to prestigious national scholarships
- Facilitated workshops for different student groups regarding the application process for prestigious scholarships
- Coordinated with campus departments to increase the publicity of the scholarships
- Assisted in the hiring process for support staff, including prescreening, behavioral interviewing, assessment of qualifications, and training for new employees
- Presented workshops about prestigious scholarship for over 100 undergraduates

Operations Manager Intern

March 2016 to September 2016

Dream for Schools

Irvine, CA

- Prepared and facilitated multiple final showcase for AppJam+ events at different schools for 20-50 people
- Assisted the Program Director with the Fall and Summer mentor recruitment process and increased the number of applicants by 40%
- Identified and prepared grant proposals to apply for local funding

Volunteer

May 2015 to August 2015

Golden Age Village's Department of Social Services

Monterey Park, CA

- Prepared lesson plans and taught conversational English and computer classes to 12 seniors
- Provided technical translation support and mentored seniors in Mandarin and Cantonese
- Coordinated with social workers to provide support for ESL seniors to improve living quality

President

September 2014 to March 2015

Global Leaders Student Organization

Irvine, CA

- Coordinated cultural awareness events for international-focused UCI students.
- Organized and oversaw social and educational programs for UCI students.
- Networked with various community professionals, student leaders, and UCI professors to facilitate professional panels

Skills

Computer: Proficient in Microsoft Office Suite; Intermediate in SPSS Statistics, ArcGIS (Geographic Information System), and MAXQDA; Beginning in Stata and R Programming

Languages: Proficient in Mandarin, Cantonese, and Vietnamese