

Maame S. Adomako

EDUCATION

University of Wisconsin Madison – Madison, WI 09/ 2017 – 5/2020
Doctor of Philosophy in Educational Psychology (In Progress)
Honors: Education Graduate Research Fellow

University of Wisconsin Madison – Madison, WI 09/ 2013 – 2016
Master of Science in Educational Psychology

Central Michigan University – Mt. Pleasant, MI 08/ 2008 – 05/ 2013
Bachelor of Science in Psychology and Sociology with a Concentration in Youth Studies
Leadership Certificate in Social Justice Cultural Competency
Honors: Ronald E. McNair Scholar, Multicultural Advancement Scholar, Robert Newby Award for Diversity Efforts

PROFESSIONAL WORK EXPERIENCE

PEOPLE PROGRAM, University of Wisconsin-Madison

Pre-College Advisor 08/2017 – 8/2018

- Coordinated after school tutoring site at Memorial High School by training and supervising undergraduate and graduate tutors working with students on completing homework & large projects and building study skills.
- Compiled and submitted reports on program participation, grades, and issues for caseload of 97 students.
- Assisted in planning of special events such as college visits, cohort events, and student celebrations.
- Monitored student academic progress by supporting development of college readiness skills and assisted students in college application process and FAFSA.
- Acted as PEOPLE Liaison for parents, students, and faculty staff at Memorial High School.
- Assisted with planning residential summer programming by managing summer course scheduling for 400+ high school students in the Pre-College Program.

Residence Life, Central Michigan University

Multicultural Advisor 08/2010 – 05/2012

- Mentored students with foci on academic achievement and involvement in diversity activities.
- Collaborated with residence hall staff and faculty to develop and implement cultural workshops and diversity initiatives in the residence halls.
- Acted as a campus residential assistant with an additional focus on multicultural programming for residential staff and students in residence halls.
- Advised first-year Students of Color and non-traditional students in acclimating to campus by promoting campus involvement, academic counseling, and awareness of campus diversity initiatives.

GRADUATE WORK EXPERIENCE

SUCCESSWORKS College of Letters and Science, University of Wisconsin-Madison

Career Advising Intern 08/2018-Present

- Serve as specialist for Education and Nonprofit Management career community, developing extensive knowledge of the career community, campus wide resources, career offices, and events.
- Provide one on one assistance to students during drop in advising sessions and scheduled 30-minute appointments on career related topics including preparing for graduate school, resume and CV development, cover letter writing, career and internship fair preparation, Handshake navigation, interviewing skills, and professional networking.
- Assist in career related presentations including facilitating workshops, presenting to student organizations and developing new content for targeted programs across campus.

PEOPLE PROGRAM, University of Wisconsin-Madison

Teaching Assistant 08/2018 – Present

- Lecturer to 4 course sections of First Year Experience Seminar supporting student college transition.
- Provide one-on-one coaching on course content including adjusting to college, mental health management, majors and careers, PEOPLE scholarship requirement, academic skills, and leadership development.
- Collaborate with PEOPLE advisors to monitor students' academic progress and scholarship requirements.

Adomako Resume Cont.

- Coordinated guest lectures across campus resources including Multicultural Student Center, Undergraduate Advising, Counseling Psych Training Center, Writing Center, and Financial Life Skills Program.

Academic Lead for PEOPLE Prep

08/2015 –2017

- Advised 2nd -6th grade elementary students participating in PEOPLE Prep program.
- Trained and supervising undergraduate tutors on classroom management and academic assistance.
- Developed daily Math and English academic activities to scaffold students' academic skills and literacy.
- Monitored students' literacy skills and academic progress in school.
- Planned and manage students' visits to UW-Madison campus and undergraduate mentoring program for PEOPLE prep students

Head Residential Mentor

06/2015 – 08/2015

- Acted as supervisor to 90 undergraduate mentors of whom were residential mentors to high school students participating in 6-week PEOPLE Summer Program.
- Monitored students' residential information, events and activities.
- Advised undergraduate mentors of students' cultural needs, issues, and concerns related to student development, residential life, and campus environment.
- Supervised residential team to ensure student safety, well-being, and residential guidelines and policies.

Ronald E. McNair Scholars Program, University of Wisconsin-Madison

Graduate Liaison

09/2013 – 2017

- Served as a graduate representative for Ronald E. McNair Scholars.
- Participated in graduate panels and advising workshops, advising McNair scholars on general graduate education, applications process, educational and cultural challenges, academic preparation, faculty mentorship, and financial assistance/scholarships.

RESEARCH PRESENTATIONS AND CONFERENCES

2018 PEOPLE College Retreat, Madison, WI

2/2018

- *Presenter: Who Am I: Self Identity in Education:* Facilitated a workshop with PEOPLE College Scholars about self-reflection on the concept of privilege, oppression, and intersectionality in association with identity and the ways in which self-concept influence students development during college.

Society for the Study of Emerging Adults, Washington D.C.

11/2017

- *Oral Paper Presentation: Heightened and Unnoticed Identities: The Dynamics between Student Racial and Ethnic Identity and the Predominantly White Institutional (PWI) Context.* Research was a qualitative study examining the impact of a predominantly White institutional environment on students' racial and ethnic identity as related to their sense of belonging to the university and sense of connectedness between their identity and the PWI social and academic spaces. The study highlighted the experiences of Students of Color and White Majority students in the PWI setting.

Society for Research on Child Development, Austin, TX

4/2017

- *Poster Presentation: Racial and Ethnic Identity Development at a PWI: Understanding Student Perspectives of Race and Ethnicity.* Research was a qualitative study, examining students understanding of race and ethnicity, development of cultural background and the meanings students attribute their race and ethnicity during college.

National Conference on Race and Ethnicity in American Higher Education, Indianapolis, IN

5/2014

- *Oral Presentation and Workshop: Centering the WHO? (Complexity) in Our WHAT? Agendas: Activating Student/Workforce Teams Using Culturally responsive Strategies for Inclusive Excellence and Success for All.*

Society for Research in Child Development, Seattle, WA

4/2013

- *Poster Presentation: What Explains Ethnic Differences in Satisfaction with College Among Students on a Predominantly White Campus?* Research was a quantitative study examining similarities and differences in student satisfaction during college among Asian American, African American, Latino/a, and White students.

SKILLS SUMMARY

Professional: Workshop Facilitation, Interviewing, Diversity Dialogue Facilitator, Social Justice Training, Research Writing, Qualitative and Quantitative Statistical Data Analysis

Technical: Prezi, Microsoft Office, SPSS, NVivo and MAXQDA- qualitative analysis software, R- statistical computing software

REFERENCES

Sarita Foster

Former Supervisor
High School Coordinator- Madison Area
Pre-College Enrichment Opportunity Program for Learning and Excellence (PEOPLE)
University of Wisconsin Madison
Email: sarita.foster@wisc.edu
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